Benchmark	History — 6.4.1.2.1			History — 6.4.4.15.1			History — 6.4.4.16.1			History — 6.4.4.18.1			History — 6.4.4.18.2		
	Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions, analyze sources for credibility, identify possible answers, use evidence to draw conclusions, and present supported findings.		n Minnesota history, gather a pariety of primary and secondary ources related to questions, inalyze sources for credibility, dentify possible answers, use vidence to draw conclusions,			be nations their other beoples.	Describe European exploration, competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota's indigenous peoples and Europeans in the seventeenth and eighteenth centuries. (Colonization and Settlement: 1585-1763)			Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social and cultural landscapes. ( <i>Expansion</i> <i>and Reform: 1792–1861</i> )			Analyze how and why the United States and the Dakota and Anishinaabe negotiated treaties; describe the consequences of treaties on the Anishinaabe, Dakota and settlers in the upper Mississippi River region. ( <i>Expansion and</i> <i>Reform: 1792-1861</i> )		
	С		W	С	I	W	С	I	W	С		W	С	I	W
Chapter 1	Х	Х	Х												
Chapter 2	X	Х	X												
Chapter 3		Х	Х	Х	Х	Х									
Chapter 4		Х	Х	Х	Х	Х									
Chapter 5		Х	X	Х		Х	Х	Х	Х	Х	Х	X	Х		
Chapter 6		Х	Х							Х	Х	Х	Х	Х	Х
Chapter 7		Х	Х							Х	Х	Х	Х		Х
Chapter 8		Х	X												
Chapter 9		Х	X												
Chapter 10		Х	X												
Chapter 11		Х	Х												
Chapter 12		Х	X												
Chapter 13		Х	Х												
Chapter 14		Х	X												
Chapter 15		Х	X												
Chapter 16		Х	X												
Chapter 17		Х	X												
Chapter 18		Х	X												
Chapter 19		Х	X												
Chapter 20		Х	Х												
Appendix	Х	N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	History — 6.4.4.18.3			History — 6.4.4.19.1			History — 6.4.4.19.2			Histor	y — 6.4.	4.19.3	History — 6.4.4.20.1		
	Describe the process of how Minnesota became a territory and state; identify the key events, individuals and groups involved in the process. ( <i>Expansion and</i> <i>Reform:</i> 1792-1861)		tame aWar; describe how the debateidentifyover slavery and abolition playedvidualsout in Minnesota. (Civil War andd in theReconstruction: 1850-1877)			Create a timeline of the key events of the American Civil War; describe the war-time experiences of Minnesota soldiers and civilians. ( <i>Civil War</i> <i>and Reconstruction:</i> 1850–1877)			Explain reasons for the United States-Dakota War of 1862; compare and contrast the perspectives of settlers and Dakota people before, during and after the war. ( <i>Civil War and</i> <i>Reconstruction: 1850-1877</i> )			Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920. (Development of an Industrial United States: 1870–1920)			
	С	I	W	С	I	W	С	I	W	С	I	W	С	I	W
Chapter 1															
Chapter 2															
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6	X	Х	X												
Chapter 7	X	X	X												
Chapter 8				Х		Х	X	Х	Х						
Chapter 9							X		Х	X	Х	X			
Chapter 10													X	Х	Х
Chapter 11													Х	Х	Х
Chapter 12													Х		
Chapter 13															
Chapter 14															
Chapter 15															
Chapter 16															
Chapter 17															
Chapter 18															
Chapter 19															
Chapter 20															
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

Benchmark	History — 6.4.4.20.2			History — 6.4.4.20.3			History — 6.4.4.20.4			Histor	y — 6.4.	4.20.5	History — 6.4.4.21.1			
	Analyze the causes and impact of migration and immigration on Minnesota society during the late nineteenth and early twentieth centuries. (Development of an Industrial United States: 1870–1920)		migration and immigrationmovements on the politicalMinnesota society duringsocial culture of Minnesotae late nineteenth andthe early twentieth century.rly twentieth centuries.(Development of an Industrialevelopment of an IndustrialUnited States: 1870-1920)			itical and esota in ntury. ustrial	Describe Minnesota and federal American Indian policy of the late nineteenth and twentieth centuries and its impact on Anishinaabe and Dakota people, especially in the areas of education, land ownership and citizenship. (Development of an industrial United States: 1870-1920)			culture of World Wa Minnesota	he political a Minnesota d r I and how i ans. (Develop trial United S )	uring t affected oment	Describe how the major cultural and social transformations of the 1920s changed the lifestyle of Minnesotans. ( <i>The Great</i> <i>Depression and World War II:</i> 1920–1945)			
	С	I	W	С	I	W	С	I	W	С	I	W	С	I	W	
Chapter 1																
Chapter 2																
Chapter 3																
Chapter 4																
Chapter 5																
Chapter 6																
Chapter 7																
Chapter 8																
Chapter 9																
Chapter 10	Х	Х	Х	Х		Х										
Chapter 11	Х	Х	X													
Chapter 12	Х	Х	X	Х		Х										
Chapter 13	X			Х	Х	Х	Х		Х							
Chapter 14										х	Х	х				
Chapter 15							Х		х				х	х	Х	
Chapter 16																
Chapter 17																
Chapter 18							Х		Х							
Chapter 19																
Chapter 20																
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A	

Benchmark	History — 6.4.4.21.2		History — 6.4.4.21.3			History — 6.4.4.21.4			Histor	y — 6.4.	4.22.1	History — 6.4.4.22.2			
	Describe political and social impact of the Great Depression and New Deal in Minnesota, including the increased conflict between big business and organized labor. ( <i>The Great</i> <i>Depression and World War II:</i> 1920-1945)		Create a timeline of key events leading to World War II; describe how Minnesotans influenced, and were influenced by, the debates over United States involvement. ( <i>The Great</i> <i>Depression and World War II:</i> 1920–1945)			Identify contributions of Minnesota and its people to World War II; describe the impact of the war on the home front and Minnesota society after the war. ( <i>The Great</i> <i>Depression and World War II:</i> 1920–1945)			Give examples of economic changes in Minnesota during the Cold War era; describe the impact of these changes on Minnesota's people. (Post-World War II United States: 1945–1989)			Describe civil rights and conservation movements in Post- World War II Minnesota, including the role of Minnesota leaders. (Post-World War II United States: 1945–1989)			
	С	I	W	С	I	W	С	I	W	С	I	W	С	I	W
Chapter 1															
Chapter 2															
Chapter 3															
Chapter 4															
Chapter 5															
Chapter 6															
Chapter 7															
Chapter 8															
Chapter 9															
Chapter 10															
Chapter 11															
Chapter 12															
Chapter 13															
Chapter 14															
Chapter 15	X		Х	X	X	Х									
Chapter 16				Х			X	X	Х						
Chapter 17										Х		Х			
Chapter 18													Х		Х
Chapter 19															
Chapter 20															
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A		N/A	N/A

# Northern Lights Connections to the 6th Grade Minnesota Studies Standards

Benchmark	Histor	y — 6.4.	4.22.3	Histor	y — 6.4.	4.23.1	History — 6.4.4.23.2				
	Minnesota and displa	he response ins to global ced peoples t-World War 5–1989)	conflicts since	bring the H Hispanic, A immigrant Minnesota their exper earlier Mir groups in t early twen	e push-pull f Imong, East Asian Indian s and refuge y; compare au riences with unesota imm he nineteent tieth centuri es in a New G ent)	African, and other es to nd contrast those of igrant .h and es. (The	Identify the major Minnesota political figures, ideas and industries that have shaped or continue to shape Minnesota and the United States today. (The United States in a New Global Age: 1980-present)				
	C	I	W	C	I	W	С	I	W		
Chapter 1											
Chapter 2											
Chapter 3											
Chapter 4											
Chapter 5											
Chapter 6											
Chapter 7											
Chapter 8											
Chapter 9											
Chapter 10											
Chapter 11											
Chapter 12											
Chapter 13											
Chapter 14											
Chapter 15											
Chapter 16											
Chapter 17	Х	Х	Х		Х		Х		Х		
Chapter 18	Х	Х	Х				Х	Х	Х		
Chapter 19	Х		Х				Х	Х	Х		
Chapter 20	Х		Х	Х		Х	Х		Х		
Appendix		N/A	N/A		N/A	N/A		N/A	N/A		

C = Chapter; I = Investigation; W = Workbook