Write Your Text: Heart of the Story or During

Name: Jenny Lopez	Class/Period: 8	
Topic: Rosa Parks and the Montgomery Bus Boycott		
Task : Use your note cards or the summary section of your Cornell Notes pages for the Heart of the Story section. Write a summary of this information below. Brainstorm the illustrations and quotes that support your ideas.		
My Summary: What happened? How did it happen? When did it happen? Why did it happen? Who was involved or affected? Where did it happen?		
Rosa Park's arrest was the spark for a 381 day bus boycott that began in Montgomery, Alabama.		
on December 5, 1955. Community leaders saw her arrest as an opportunity to challenge		
segregation on public transportation.		
Religious and Civil Rights leaders began a one-day boycott, organized by the newly formed		
Montgomery Improvement Association. Dr. Martin Luther King, Jr. was selected as the leader.		
Influenced by Gandhi and Christian Pacifism, King advocated for non-violence,		
which he felt would build support from people i	n the white community.	
At first, the MIA's demands didn't include an end	d to segregation. They wanted courtesy from	
drivers, the hiring of black drivers, and seating o	on a first-come, first-serve basis.	
As the boycott went on, the MIA raised funds an	nd coordinated transportation for the boycotters.	
The bus company and businesses in Montgomer		
then sued the city to end segregation.		
Illustrations What have you found? Try pictures, paintings, documents, newspapers, or maps. Print illustrations and attach to this page.	Quotes What have you found? Focus on quotes from primary sources. Print quotes and staple to this page.	
1. Rosa Parks mug shot, arrest record	1. Who said it: Rosa Parks	
2. Bus Boycott headline from New York Times	When: "My Story," 1992	
,		
3. Cab photos from during boycott	2. Who said it: Martin Luther King, Jr.	

Map of Montgomery, Alabama

Jo Ann Robinson's flyer about boycott

When: Statement on Ending Boycott, 1956

When: Twice Toward Justice, 2009

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	Topic:	
		f your Cornell Notes pages for the Heart of the Story section. orm the illustrations and quotes that support your ideas.
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0		
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	1	
	2	When:
\bigcirc	3	2. Who said it:
	4.	3. Who said it:
	5	

Write Your Text: **Build-Up** or Right Before

Class/Period:		
Topic:		
are they doing to get ready for the main events of the inspired people to get involved? Be more specific than the		
Quotes		
What have you found? Focus on quotes from primary sources. Print quotes and staple to this page.		
1. Who said it:		
2. Who said it:		
2. Who said it		
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r		

Write Your Text: **Background** or Long Before

Name:	Class/Period:	
Topic:		
sk : Use your note cards or the summary section of your Cornell Notes pages for the Background section. Write a mmary of this information below. Brainstorm the illustrations and quotes that support your ideas.		
	s is the historical context, or big picture. What background pic? What events, ideas, or people influenced it? What was	
] r	
Illustrations What have you found? Try pictures, paintings, documents, newspapers, or maps. Print illustrations and attach to this page.	Quotes What have you found? Focus on quotes from primary sources. Print quotes and staple to this page.	
1.	1. Who said it:	
2.	When:	
4.	2. Who said it: When:	
4.	3. Who said it:	

Write Your Text: **Short-Term Impact** or Right After

, ;	Name:	Class/Period:
	Topic:	
		our Cornell Notes pages for the Short-Term Impact section.
	My Summary: What changed right away? Think about pof people in the same way?	positive and negative changes. Did your topic impact all groups
,		
	Illustrations	Ouetes
	What have you found? Try pictures, paintings, documents, newspapers, or maps. Print illustrations and attach to this page	
	1	
	2	When:
,	3	2. Who said it:
	5	3. Who said it:

Write Your Text: **Long-Term Impact** or Long After

ر.	Name:	Class/Period:
	Topic:	
	Task : Use your note cards or the summary section of you Write a summary of this information below. Brainstorm the	or Cornell Notes pages for the Long-Term Impact section. The illustrations and quotes that support your ideas.
	My Summary: Take a step back. How are things are differ history?	rent because of the topic? How has the topic changed
)		
•		
	Illustrations What have you found? Try pictures, paintings, documents, newspapers, or maps. Print illustrations and attach to this page	Quotes What have you found? Focus on quotes from primary sources. Print quotes and staple to this page.
	1. 2.	1. Who said it:
	3	2. Who said it:
`-`	4	When/
	5	. Salu It