MINNESOTA HISTORICAL SOCIETY

Minnesota History: Building A Legacy

Report to the Governor and the Legislature on Funding for History Programs and Projects supported by the Legacy Amendment's Arts and Cultural Heritage Fund



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This report is available at the MNHS website: legacy.mnhs.org.

Cover Image: Kids learning about the fur trade in the "Then Now Wow" exhibit at the Minnesota History Center.

Letter from the Director and CEO



Through the support of the Legacy Amendment's Arts and Cultural Heritage Fund, the Minnesota Historical Society (MNHS) and our history partners statewide continue to preserve our past, share our state's stories and build connections between the past and the future.

This report covers Legacy Amendment-funded accomplishments since January 1, 2013, and shares our plans for fiscal year 2014, which marks the start of the third biennium since the amendment's passage in November 2008. Included in the report are details of more than 40 history-related programs and partnerships, plus highlights of more than 230 historical and cultural heritage grants awarded to organizations across the state—all helping to build a legacy for future generations.

Here are just a few highlights:

Preserving

More than 600,000 pages of digitized content from 109 newspapers are now available on the Beta version of the Minnesota Digital Newspaper Hub, a new website that is making historical news articles more accessible to Minnesotans and researchers worldwide.

Sharing

"Then Now Wow," our interactive exhibition all about Minnesota, is drawing rave reviews from visitors at the Minnesota History Center. In January 2014, MNHS launched "Play the Past," a new mobile app that complements the popular exhibition for use on school field trips. Each year more than 50,000 students visit the Minnesota History Center on field trips. This new app allows the students to answer questions, solve problems and download information for use during their visit and back in the classroom.

Connecting

More Minnesotans and visitors to our state are now able to locate the 600-plus museums across the state using another mobile app created through a partnership with the Minnesota Association of Museums. Our Minnesota youth are also connecting to history and each other in new ways through participation in innovative field trips, intergenerational learning programs and interactive History Live video-conferencing lessons that go directly into classrooms statewide.

The Legacy-funded grants, programs and partnerships are allowing us to preserve and promote the history of Minnesota, build community and transform lives. We express sincere and deep appreciation to the Governor, the Legislature and the people of Minnesota for making all of these opportunities possible. Together, we are creating a strong legacy for Minnesota.

Aline Miro.

D. Stephen Elliott, Director and CEO

Introduction

On November 4, 2008, Minnesota voters approved the Clean Water, Land and Legacy Amendment to preserve and enhance some of the most important elements of our state. This amendment to the Minnesota Constitution, often referred to as the "Legacy Amendment," created four funds, one of which is the Arts and Cultural Heritage Fund (ACHF).

The Legacy Amendment mandates that a portion of the ACHF be used "to preserve Minnesota's history and cultural heritage" (Minnesota Constitution, Article XI, Sec. 15). Each January, the Minnesota Historical Society (MNHS) is required to submit an annual report to the governor and legislature detailing expenditures it has made from the ACHF. This report details all ACHF projects and programs funded through MNHS since January 1, 2013 and through the first six months of fiscal year 2014.

ACHF history projects are benefitting Minnesotans statewide by:

- Preserving our state's most valuable historical and cultural resources for future generations
- Sharing our state's stories and treasured resources with ever-growing audiences including students, teachers, scholars, researchers, genealogists and the general public
- Connecting Minnesotans of all ages to each other and to history—history that is becoming more accessible than ever before

Appropriations

The Arts and Cultural Heritage Fund receives 19.75% of overall Legacy funding. In 2013, the legislature appropriated \$27.875 million from the ACHF to MNHS for the two-year period July 2013–June 2015. That appropriation breaks down to \$13.8 million for fiscal year 2014 and \$14.075 million for fiscal year 2015.

The legislature divided the fiscal year 2014–2015 appropriation to MNHS into the following seven categories:

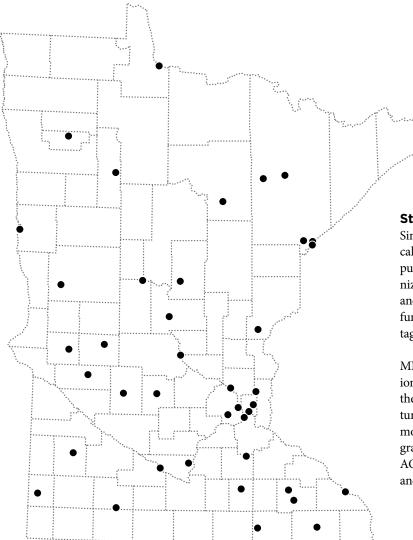
Category	2014 Appropriation	2015 Appropriation
Statewide Historical and Cultural Heritage Grants	\$5,525,000	\$5,675,000
Statewide History Programs	\$5,525,000	\$5,675,000
Statewide History Partnerships	\$2,000,000	\$2,000,000
Statewide Survey of Historical and Archaeological Sites	\$300,000	\$300,000
Minnesota Digital Library	\$300,000	\$300,000
Civil War Commemoration Task Force	\$25,000	_
Civics Programs ¹	\$125,000	\$125,000
Total	\$13,800,000	\$14,075,000

¹\$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

1,200+ grants	All 87	100% Return on Investment	\$2.34 per person, per year
Grants have been awarded to 500+ organizations across Minnesota through the Minnesota Historical and Cultural Heritage Grants Program	The Minnesota Historical Society (MNHS) is investing Legacy history funds in all 87 Minnesota counties	For every \$1 of Legacy history funds invested, Minnesota receives a return on investment of \$2, which directly benefits state and local economies ²	Less than the cost of one gallon of gas—that's how much each Minnesotan pays annually for the programs, partnerships and grants detailed in this report ³

² "An Economic Analysis of Minnesota's Arts and Cultural Heritage Fund Monies: An Update" prepared by the University of Minnesota Extension Center for Community Vitality, December 2012

³Based on U.S. Census 2011 Minnesota population estimate of 5,344,861



Statewide Outreach

Since late 2008, the Minnesota Historical Society has collaborated with the public and many history-minded organizations to maximize the efficiency and effectiveness of historical projects funded by the Arts and Cultural Heritage Fund.

MNHS has continued to solicit opinions and ideas from citizens around the state regarding history expenditures and where funding is needed most and has also helped potential grantees apply for funding through the ACHF-funded Minnesota Historical and Cultural Grants Program.

To date, MNHS has hosted or participated in 75 statewide events involving more than 3,000 people (some map locations indicate multiple events).

10,000+ Minnesota teachers	500,000+ Minnesota students	3 to 1	56%
Teachers have more tools, training and resources to teach social studies and history thanks to statewide Legacy- funded programs	Students are benefitting from investments in Legacy- funded statewide history programs	Demand for history and cultural heritage funding outweighs available resources 3 to 1 ⁴	In November 2008, more than half of Minnesotans voted to increase their taxes to preserve Minnesota's legacy, including history and cultural heritage ⁵

⁴Based on overall requested amounts for programs, partnerships and grants

⁵ Minnesota Legislative Reference Library, State Constitutional Amendments Considered, www.leg.state.mn.us/lrl/mngov/constitutionalamendments.aspx

Historic Resources Advisory Committee (HRAC)

Legislation specifies that the HRAC, a volunteer citizen panel that guides decisions for the ACHF-funded Minnesota Historical and Cultural Heritage Grants Program, have balanced statewide membership and include representatives of local, county and statewide historic and cultural organizations and programs.

It further requires that the HRAC shall include, but is not limited to, members representing the interests of historic preservation, local history, archaeology, archival programs and other cultural programs related to the history of Minnesota.

In fiscal year 2014, HRAC members have committed nearly 500 hours to reviewing proposals and allocating Minnesota Historical and Cultural Heritage Grants. Below is the list of 2013 HRAC members:

Mark Peterson, Winona (chair)

- Mayor of Winona, MN
- Executive Director, Winona County Historical Society
- Governor's appointee to Minnesota Sesquicentennial and Minnesota Humanities Commissions
- Qualified in history, historic preservation and history museum administration

Suzanne Blue, Red Wing

- President of Sturdiwheat Foods, Inc.
- Entrepreneur
- Qualified in governance, business development, philanthropy

Leanne Brown, Eden Prairie

- Director of Development, Carver County Library/ Library Foundation
- Former Executive Director, Carver County Historical Society
- Qualified in grant making, history, project management and museum studies

Jack Byers, Minneapolis

- Manager, Minneapolis Community Planning and Economic Development Department (CPED)
- Manages CPED's Preservation and Design Section
- Qualified in historic preservation, architecture, urban geography and planning

Tamara Edevold, Bagley

- Executive Director, Clearwater County Historical Society
- Active in Minnesota's Historic Northwest, regional historical organization
- Qualified in history, archaeology, anthropology and history museum administration

Nicole Foss, St. Paul

- Formerly, Executive Director, Beltrami County Historical Society, Bemidji
- Qualified in anthropology, historical archaeology, library and museum fields

Ram Gada, Eden Prairie

- Engineer
- Active in the documentation of Minnesota's East Indian community
- State Historical Records Advisory Board (SHRAB), former member
- Qualified in engineering, energy consulting and grants administration

David Hakensen, Minneapolis

- Manager, Fleishman Hillard
- Qualified in crisis communications, media coaching and mergers and acquisition messaging

William Latady, Tower

- Bois Forte Deputy Tribal Historic Preservation Officer
- Curator, Bois Forte Heritage Museum
- Qualified in archaeology, anthropology, historic preservation and history museum administration

Jan Louwagie, Marshall

- Coordinator, Southwest Minnesota Regional Research Center, Southwest Minnesota State University
- Former member of State Historical Records Advisory Board (SHRAB)
- Qualified in history and archival administration

Ann Meline, St. Cloud

- Deputy Director, Stearns History Museum, St. Cloud
- Former grant reviewer for Institute of Museum and Library Services
- Qualified in history, nonprofit and museum administration, and exhibits

Benjamin Vander Kooi, Jr., Luverne

- Attorney practicing as Vander Kooi Law Offices, P.A., in Luverne
- Former chair, Minnesota State Arts Board
- Advisor, National Trust for Historic Preservation
- Qualified in historic preservation, nonprofit and grants administration

William R. Stoeri, Minneapolis

• MNHS President, ex-officio

Dean W. Nelson, Minneapolis

• MNHS Treasurer, ex-officio

The Minnesota Historical Society Executive Council

Grant recommendations made by the Historic Resources Advisory Committee for the Minnesota Historical and Cultural Heritage Grants Program are then reviewed and approved by the Minnesota Historical Society (MNHS) governing board, the Executive Council.

Below is the list of members who served in calendar year 2013:

Officers:

William R. Stoeri, President Missy Staples Thompson, First Vice President Ruth Huss, Vice President D. Stephen Elliott, Secretary Dean M. Nelson, Treasurer

Executive Council:

Kathleen Blatz	David M. Larson
Suzanne Blue	Charles Mahar
Robert Bruininks	Dean M. Nelson
Kurt BlueDog	Dennis Nguyen
Brenda J. Child	Elizabeth M. Nordlie
Judith S. Corson	Peter Reis
D. Stephen Elliott	Hussein Samatar
Phyllis Rawls Goff	Simon Stevens
William D. Green	Susan Kenny Stevens
David R. Hakensen	William R. Stoeri
Ruth S. Huss	Karen Wilson Thissen
Martha Kaemmer	Missy Staples Thompson
Dennis L. Lamkin	Eleanor Winston

The Minnesota History Coalition

The Minnesota History Coalition is an advisory group comprised of representatives of various history organizations in Minnesota. Using public input and members' expertise, the History Coalition developed recommendations for the legislature on how the fiscal year 2014-2015 ACHF appropriation for history projects and programs could best serve Minnesotans.

Minnesota History Coalition Members: Council for Minnesota Archaeology Minnesota Alliance of Local History Museums Minnesota Archaeological Society Minnesota Digital Library Minnesota Genealogical Society Minnesota Genealogical Society Minnesota Historic Northwest Minnesota Historical Society Minnesota History Advocates for Research Preservation Alliance of Minnesota Minnesota State Historical Records Advisory Board

Accountability

The 2013 legislature reiterated the mandate that every project and program supported by the Arts and Cultural Heritage Fund report "actual measurable outcomes, and a plan for measuring and evaluating the results."

MNHS staff and partners are now strongly positioned to ensure that ACHF projects and programs use best practices, current scholarship, and when appropriate, incorporate state-of-the-art technology for demonstrating measurable outcomes.

During the 2014–2015 biennium, MNHS will continue to evaluate the impact of ACHF projects and programs to ensure that they demonstrate measurable outcomes as well as economic value for citizens. These results will be shared on two websites explained below.

Transparency

The Minnesota Historical Society has an obligation to the citizens of Minnesota to ensure that ACHF funds entrusted to our care are invested in ways that are transparent and will produce the greatest measurable impact on lives, enabling our state to thrive.

To meet this goal, MNHS has assisted in the building of, and has itself built, websites that inform the public about all ACHF initiatives funded through MNHS.

The first, Minnesota's Legacy, *www.legacy.leg.mn*, was created by the Legislative Coordinating Commission and contains information on all legacy-funded projects. The second website, Minnesota History: Building a Legacy, *www.mnhs.org/legacy*, is maintained by MNHS and provides more in-depth project descriptions, photos, videos and information on opportunities to participate in history-related ACHF initiatives.

Through the end of the biennium, MNHS will continue to post the most current information about history-related ACHF initiatives on both websites, ensuring transparency and responsible stewardship of the funds.

Feature Stories

Feature Stories

Feature Stories



Minnesota Students Become State Smart



Education is at the heart of the Minnesota Historical Society (MNHS) mission. Every year, MNHS helps educate hundreds of thousands of K-12 students in the classroom and through visits to historic sites and museums. Many of these opportunities are made possible with the support of the Legacy Amendment's Arts and Cultural Heritage Fund (ACHF).

he experiences offered through these programs can be transformational for young people," said Steve Elliott, director and CEO of MNHS. "By learning history, students gain knowledge they need to become informed citizens." Participation also sharpens important skills like reading, researching, critical thinking and problem solving. Here are just a few of the innovative ways ACHF-funded programs are helping Minnesota youth become state smart.

Engaging Field Trips

Fun, engaging field trips make history come alive for students. Being in the places where history happened gives students a better understanding of the past and how it relates to today. MNHS offers field trips to 18 historic sites and museums around Minnesota. Legacy funding is helping to enhance these experiences.

"Fourteen historic sites are in the process of revamping their field trip programs to engage students more effectively and support the development of 21st century skills, including critical thinking, collaboration and creativity," said Wendy Jones, director of education. Under the new model, field trips will place greater emphasis on problem-solving activities, incorporate more technology and include online resources requested by teachers and parents. "We know from our research that traditional textbooks and lectures don't fully engage 21st century learners," she added. "The new interactive approaches are helping students develop a stronger connection to the study of history and develop skills they will need in the future."

ACHF-funding also will help an estimated 27,500 Minnesota students experience field trips at Minnesota historic sites and museums statewide in FY14. The high cost of transportation prohibits many Minnesota teachers from taking their students on field trips. The Legacy Field Trip Support Fund offsets transportation costs for eligible schools.

"Then Now Wow" Exhibition

Students and families visiting the Minnesota History Center are able to experience "Then Now Wow," a new, interactive exhibition all about Minnesota. "Then Now Wow" was funded primarily through a special ACHF appropriation. Since the exhibition opened in November 2012, History Center visitors have raved about the experience and are sharing their excitement. During FY13, family attendance at the History Center soared 73 percent over FY12 and attendance by school groups increased 19 percent during the same time period.

"Play the Past" Mobile App

Teachers can extend field trips to the History Center back to the classroom with this ground-breaking new program beginning in January 2014. Students are able to explore the "Then Now Wow" exhibit using iPods loaded with the "Play the Past" mobile application. Back at school, students can access their explorations for further study and projects.



"It's amazing to see these kids get excited about history and build skills and relationships that are critical to college readiness."

History Live

A great alternative to field trips, History Live allows museum educators to visit classrooms via video-conferencing technology so they can lead live, active lessons and two-way conversations with students. With Legacy support, MNHS has been able to introduce an innovative new technique of integrating classroom and student technology, including smart phones, iPods, tablets and laptops into the lessons. This technology allows students to direct their own exploration of digitized primary resources, collaborate with other students to create new digital media and steer discussion during the live video lessons.

National History Day in Minnesota

Through this program, students in grades 6-12 investigate a historical subject based on an annual theme, then do research and present papers, exhibits, performances, documentaries and websites. Minnesota students are consistently top finishers in the annual National History Day competition in Washington D.C.

Legacy-funded partnerships with organizations like the Associated Colleges of the Twin Cities, Minnesota State Colleges and Universities (MNSCU) and the University of Minnesota are extending the reach of National History Day in Minnesota. MNHS staff members coordinate with the universities to provide mentors to public schools with an emphasis on support for students from diverse backgrounds.

"It's amazing to see these kids get excited about history and build skills and relationships that are critical to college readiness," said Tim Hoogland, director of education outreach programs. "The partnerships and programs supported by the Arts and Cultural Heritage Fund are making a real difference in the lives of Minnesota youth."



Revitalizing Minnesota's Main Streets

Across Minnesota, many small towns and communities are facing a similar plight—businesses are moving out of the historic downtown districts, either unable to compete with the big box stores or unable to find young people willing to acquire their businesses, forcing them to close.

nter Minnesota Main Street – a proven, comprehensive strategy that helps communities create new jobs and businesses, while preserving their historic downtowns.

"We help communities revitalize their business districts," said Emily Northey, Minnesota Main Street coordinator. "Through our program they discover they don't need to reinvent the wheel. The same market forces are impacting these cities and towns, but are impacting them in different ways. We

"The downtowns of our communities are the face we present to visitors and to residents."

help them figure out what sets them apart and what they need to do to take advantage of their uniqueness."

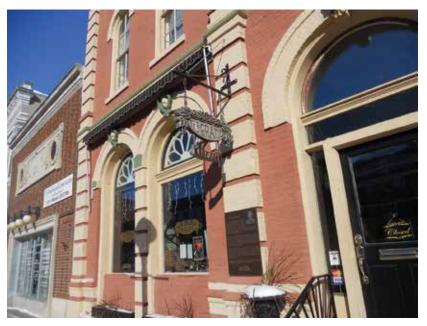
Five Minnesota cities are currently designated Minnesota Main Street communities: Faribault, New Ulm, Red Wing, Willmar and Winona. The reinvestment statistics achieved by these cities are impressive. For every \$1 spent on running the local Main Street Program, more than \$16 are reinvested in the community. The results are tangible as well. During the first three quarters of 2013, these communities completed 20 building rehabilitation projects, valued at over \$1.4 million. They also created 32 full-time jobs, and three businesses expanded while staying in their downtown districts.



Retail expert Barbara Wold presents to a group of downtown revitalization leaders and businesses about how to get "Doors Swinging and Cash Registers Ringing" at a 2013 Minnesota Main Street training in Red Wing, MN.

Northey credits the Arts and Cultural Heritage Fund for jump-starting the Minnesota Main Street program in 2010. With continued Legacy Amendment support, the Preservation Alliance of Minnesota and the Minnesota Historical Society (MNHS) with other partner organizations are expanding Minnesota Main Street in 2014. One area of particular focus is increasing the number of training sessions offered to communities across the state. New sessions include practical topics for revitalization, such as how to generate more activity on downtown sidewalks, business succession planning and how to attract new businesses. In 2013, more than two dozen Associate Member communities received access to networking opportunities and discounted admissions to trainings. The interest and success stories continue to grow.

"The downtowns of our communities are the face we present to visitors and to residents," said Northey. "Historic buildings are the most unique tangible assets of these communities. What's more, the buildings are flexible—all different uses can occur. At Minnesota Main Street, we help each downtown become the best downtown it can be. And the best part? It's working." Minnesota Main Street is a program that provides the tools, training and networking that communities need to revitalize their business districts. The Minnesota Historical Society State Historic Preservation Office and Preservation Alliance of Minnesota partner with other organizations, such as GreenStep Cities, Minnesota Design Team, University of Minnesota Extension Center for Community Vitality and the University of Minnesota Tourism Center, to implement the program. For more information go to **www.mnpreservation.org/ programs/main-street/**



New Ulm, one of five designated Minnesota Main Street communities, has revitalized its business district.

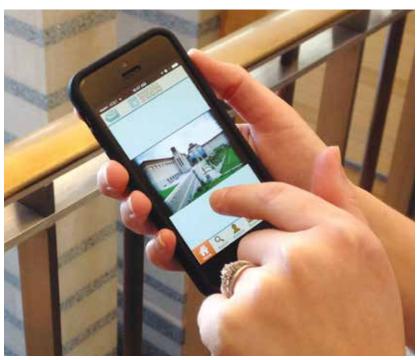
More Minnesotans Explore Museums with Legacy-Funded Mobile App

Minnesotans looking for fun, interesting places to visit around the state now have a new tool at their fingertips—the Minnesota Museums mobile app. The development of this free app, which launched in May 2013, was funded through a partnership grant from the Arts and Cultural Heritage Fund (ACHF).

ur goal was to draw " attention to the amazing museums across the state," said Lin Nelson-Mayson, director of the Goldstein Museum of Design and chair of the Minnesota Association of Museums (MAM). "The app is designed to be interactive. It allows users to find museums, create an itinerary, save pictures and make comments." Available for both Apple and Android devices, the app was conceived as a way to promote museums in the Twin Cities. Legacy Amendment-funding allowed MAM to complete the application and expand it statewide. More than 500 museums and other cultural organizations are now searchable. Minnesotans and visitors can search or browse through a wide variety of categories, such as Art, History, Science and Youth or by Location, and then choose the places that interest them.

Explore Minnesota Tourism, the state's tourism office, is helping to promote the app during May – designated as Museum Month. "We're also developing a promotional kit for museums across the state that includes ideas for publicizing the app as an accessible, way-finding tool," added Nelson-Mayson.

In 2014, a new ACHF-partnership grant is allowing MAM to expand its mission of promoting the success of Minnesota museums and supporting the development of museum staff. The FY14 grant



will assist with the funding of a parttime managing coordinator for MAM, which has until now been entirely run by volunteers. With the addition of this role, MAM will be able to expand its professional development offerings and better promote the opportunities already being offered by agencies and organizations across the state. "We'll be able to bring professional development opportunities to more locations and reach museum staff and volunteers beyond the annual MAM conference," said Nelson-Mayson.

Since MAM's inception, the Minnesota Historical Society (MNHS) has been a strong partner with the association. "The Minnesota Historical Society's work is very much in line with what we are trying to do—engage audiences and foster the advancement of museums across the state," she concluded. "We are grateful to MNHS and to the Minnesota Legislature for their support."

For more information about the Minnesota Association of Museums, go to **www. minnesotamuseums.org**. To download the mobile app, go to the Apple App Store or Google Play Store and search "Minnesota Museums."

Building a Legacy, One Grant at a Time

Minnesota's history is being preserved, shared and collected statewide, thanks in part to the Minnesota Historical and Cultural Heritage Grants program. The grants that are awarded focus on preserving Minnesota's historical and cultural resources for future generations, sharing our state's stories and treasures, and connecting Minnesotans of all ages to each other and to our state's history. Following are a few examples of organizations and projects that are being funded through the grants program. For a full list of the more than 230 grants awarded between January 1 and December 31, 2013, refer to pages 15 – 31.

American Indian Family and Children's Services (AIFCS) in St. Paul

Literally "putting a roof over their heads," this grant will help repair the collapsed roof of the historic Pattern Shop building, home of AIFCS, a nonprofit that coordinates and provides foster care services for American Indian children in Minnesota. Built in 1882 under the direction of James J. Hill, the Pattern Shop is listed on the National Register of Historic Places and is one of the oldest railroad shops in Minnesota.

Bakken Museum in Minneapolis, Lake of the Woods County Museum in Baudette and Redwood County Historical Society in Redwood Falls

All three of these historic sites need heating, ventilating and air conditioning (HVAC) updates. While not glamorous projects, properly functioning HVAC systems are essential for creating stable environments to ensure longterm preservation of rare books and artifacts of Minnesota history and cultural heritage.

Oyate Nipi Kte Dakota Language

Survival of language is crucial to preserving a culture. This project provides vital resources to expand "550 Dakota Verbs," a Minnesota Historical Society Press publication used in Dakota language classrooms throughout the state. The expansiveness of the Dakota language lies with its verbs and action words. Sharing knowledge of complete verb usage and conjugations will help enhance and revitalize this endangered language.

University of Minnesota Libraries, Twin Cities Campus

The Jean-Nickolaus Tretter Collection in Gay, Lesbian, Bisexual and Transgender Studies is a massive collection documenting the rich history, tradition and culture of the gay community in Minnesota. This grant supports a 12-month project to organize 30 years of archival materials to ensure availability for University of Minnesota staff, students and the community for teaching and research.

University of Minnesota Department of Anthropology

American Indians have lived in what is now the Bremer site in Dakota County for over 1,000 years. This grant will support a new research initiative designed to study the microscopic component of the archaeological record at the Bremer site. Collecting materials using cuttingedge methods of microarchaeology—a CSI archaeology of sorts—can answer fundamental questions about the lives of native inhabitants. Using precise scientific instruments allows specimens to be extracted from the site with minimal excavation, thereby preserving the site for future generations.

Mower County Historical Society

Inventory of Mower County's impressive collection of 10,000 historic photographs will complete the third phase of an inventory process that began in 2010. Phases one and two included three-dimensional objects and archival items. This project will also develop a standardized practice for future digitization resulting in greater access to the photos for staff, patrons and researchers.

Grants

Arts and Cultural Heritage Fund History Appropriations Language

Session Law Reference: Laws of Minnesota 2013, Regular Session, chapter 137, article 4, section 2 subdivision 5

Subd. 5. Minnesota Historical Society. FY2014: 13,800,000; FY2015: 14,075,000

a. These amounts are appropriated to the governing board of the Minnesota Historical Society to preserve and enhance access to Minnesota's history and its cultural and historical resources. Grant agreements entered into by the Minnesota Historical Society and other recipients of appropriations in this subdivision must ensure that these funds are used to supplement and not substitute for traditional sources of funding. Funds directly appropriated to the Minnesota Historical Society shall be used to supplement, and not substitute for, traditional sources of funding. Notwithstanding Minnesota Statutes, section 16A.28, for historic preservation projects that improve historic structures, the amounts are available until June 30, 2017. The Minnesota Historical Society or grant recipients of the Minnesota Historical Society using arts and cultural heritage funds

under this subdivision must give consideration to Conservation Corps Minnesota and Northern Bedrock Conservation Corps, or an organization carrying out similar work, for projects with the potential to need historic preservation services.

- b. Historical Grants and Programs
- 1. Statewide Historic and Cultural Grants. \$5,525,000 the first year and \$5,675,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).
- 2. Programs. \$5,525,000 the first year and \$5,675,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota, conducted by the Minnesota Historical Society.

- 3. History Partnerships. \$2,000,000 the first year and \$2,000,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.
- 4. Statewide Survey of Historical and Archaeological Sites. \$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological, and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.
- 5. Digital Library. \$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota

images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

- 6. Civil War Task Force. \$25,000 the first year is to the Civil War Task Force for activities that commemorate the sesquicentennial of the American Civil War and the Dakota Conflict, as recommended by the Civil War Commemoration Task Force established in Executive Order 11-15 (2011).
- c. Civics Programs. \$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national. state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.

Report of Minnesota Historical and Cultural Heritage Grants



The ACHF-funded Minnesota Historical and Cultural Heritage Grants Program provides a valuable opportunity for non-profit and educational organizations, government units and tribal organizations across Minnesota to preserve and share the state's history and cultural heritage.

he Minnesota Historical Society administers the Minnesota Historical and Cultural Heritage Grants Program and awards grants based on the recommendations of the Historic Resources Advisory Committee.

Through a competitive process, 1,237 grants exceeding \$24.2 million have been awarded to more than 545 history-minded organizations in every county in Minnesota since the Legacy Amendment was passed in 2008.

Since the last report was published in January 2013, more than 230 grants, totaling nearly \$5.2 million have been awarded in 66 counties to 191 organizations across Minnesota.

Minnesota Historical and Cultural Heritage Grants are available in three tiers:

- Small or Structured Grants of \$10,000 or less
- Mid-Size Grants between \$10,001 and \$50,000
- Large Grants of more than \$50,000

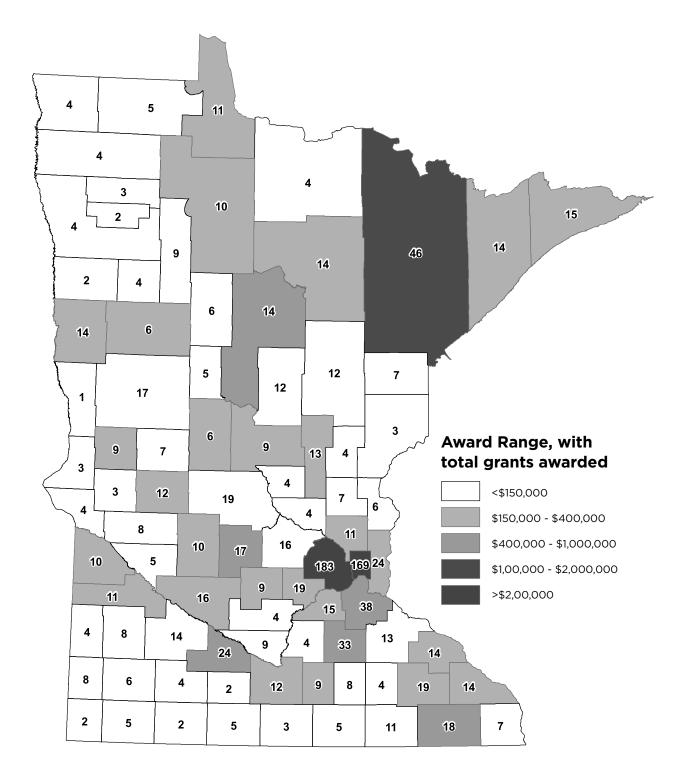
Less than 8 percent of grants funding is used to administer and ensure the success of the Minnesota Historical and Cultural Heritage Grants Program. The funds allow MNHS to lead statewide grant-writing workshops and webinars, to assist applicants with technical information critical to submitting a successful grant application, and to support recipients throughout the life of their project. To assure transparency and measurable outcomes of projects, grants staff also conducts onsite visits required by the Minnesota Office of Grants Management and, at the end of the fiscal year, staff closes out and accounts for all funds awarded.

The following 18 pages list all grants awarded between Jan. 1 and Dec. 31, 2013. As more grants are awarded throughout the year, information will be available at **legacy.mnhs.org**.

FY14-15 Appropriations Language: Statewide Historic and Cultural Grants. \$5,525,000 the first year and \$5,675,000 the second year are for history programs and projects operated or conducted by or through local, county, regional, or other historical or cultural organizations or for activities to preserve significant historic and cultural resources. Funds are to be distributed through a competitive grant process. The Minnesota Historical Society shall administer these funds using established grant mechanisms, with assistance from the advisory committee created under Laws 2009, chapter 172, article 4, section 2, subdivision 4, paragraph (b), item (ii).

Minnesota Historical and Cultural Grants July 1, 2009-Dec. 31, 2013

Amount invested: \$24,221,241 Total grants to date: 1,237



SENATE DISTRICT 01, HOUSE DISTRICT 01A

Greenbush Public Library, Greenbush Public

Library Historic Photo Display\$460 To prepare an exhibit marking the 50-year history of the Greenbush Public Library. *Greenbush, MN, Roseau County*

Greenbush Public Library, Minnesota History

Kittson County Historical Society, Storage & Preservation Improvement Project......\$8,660

To provide appropriate storage materials for museum collections. *Lake Bronson, MN, Kittson County*

Pennington County Historical Society,

Roseau County Historical Society (RCHS),

SENATE DISTRICT 02, HOUSE DISTRICT 02A

Clearwater County Historical Society,

Kabekona Lake Association, Preserving Kabekona Lake's Heritage and History \$2,050

To hire a qualified professional to advise on preserving the institutional history of a northern lake community. *Laporte, MN, Hubbard County*

Depot Preservation Alliance, Lake of the Woods County Historic Transportation and

Lake of the Woods County Historical Society, Museum Heating, Ventilating and Air Conditioning (HVAC) System......\$146,495

To install a HVAC system to create a stable environment in the Lake of the Woods County Museum that is appropriate for the long-term preservation of the museum's collections. *Baudette, MN, Lake of the Woods County*

Minnesota's Historic Northwest, Museum

Bookshelf Project.....\$2,000 To add 39 Minnesota museum studies titles to increase capacity for preserving and interpreting history. Bagley, MN, Clearwater County

SENATE DISTRICT 02, HOUSE DISTRICT 02B

Mahnomen County Historical Society,

Menahga Area Historical Society, Heating, Ventilating and Air Conditioning

SENATE DISTRICT 03, HOUSE DISTRICT 03A

Arrowhead Regional Development Commission, Beaver Bay Trailhead and Wayside Rest— Interpretive Kiosk Design

City of Ely, Ely Community Center

Reuse Study......\$10,000 To hire a qualified historian to conduct a reuse study for the Ely Community Center, a WPA-era building. *Ely, MN, St. Louis County*

Cook County Historical Society, Cataloging the Bally Blacksmith Shop

Cook County

Dorothy Molter Foundation and Museum, Development of Collections Management

Dorothy Molter Foundation and Museum, Photography Collection Cataloging......\$9,594

To gain intellectual and physical control of historic photographs held in public trust. *Ely, MN, St. Louis County*

Ely Greenstone Public Art Committee, Historical Signs on Ely's Iron Ore Mines.. \$10,000

To install interpretive signs containing the history of mining in the Ely area. *Ely, MN, St. Louis County*

To hire a qualified consultant to prepare a Conditions Assessment for the Duluth and Iron Range Railroad Company Passenger Station to establish a rehabilitation plan for the structure, listed in the National Register of Historic Places. *Tower, MN, St. Louis County*

SENATE DISTRICT 03, HOUSE DISTRICT 03B

Arts on Superior, Two Harbors

Lake County Historical Society, Depot Window Restoration Project Phase 1.........\$7,650

To hire a contractor to repair four original windows in the Duluth & Iron Range Railroad Depot, listed in the National Register of Historic Places. *Two Harbors, MN, Lake County*

Proctor Area Historical Society, Collections Management Policy and Procedures \$7,000

To hire a qualified professional to assess historically significant collections and write a collections management policy. *Proctor, MN, St. Louis County*

SENATE DISTRICT 04, HOUSE DISTRICT 04A

Heritage Education Commission, Veterans'

Oral History Transcription \$8,100

To transcribe 75 oral histories from World War II, Korean War and Vietnam War veterans to provide better public access. *Moorhead, MN, Clay County*

Historical and Cultural Society of Clay County, Bergquist Cabin Historic

Structure Report\$3,200 To hire a qualified professional to prepare a Historic Structure Report for the John Bergquist House, listed in the National Register of Historic Places. Moorhead, MN, Clay County

Historical and Cultural Society of Clay County, Bergquist Cabin Outdoor Interpretation .. \$2,500

To fabricate and install a historical marker that provides public access to the story of the John Bergquist House, listed in the National Register of Historic Places. *Moorhead, MN, Clay County*

Rourke Art Gallery Museum,

Federal Courthouse and Post Office

SENATE DISTRICT 05, HOUSE DISTRICT 05A

SENATE DISTRICT 05, HOUSE DISTRICT 05B

Heritage Group North, Inc., Glen A Glover Glass Plate Negative Digital

Heritage Group North, Inc., Pine River Depot Museum Historic Preservation & Minnesota History Bookshelves......\$1,835

To add 68 standard Minnesota historic preservation and history titles to broaden public accessibility. *Pine River, MN, Cass County*

Heritage Group North, Inc., Pine River Depot Museum Minnesota Museum Bookshelf......\$1,799

To add 49 standard Minnesota museum titles to broaden public accessibility. *Pine River, MN, Cass County*

Itasca County Historical Society, Asbestos Abatement for Archival Storage\$6,150

To hire a contractor for asbestos abatement in the museum's archival storage area. *Grand Rapids, MN, Itasca County*

To install improved environmental controls to improve space temperature and relative humidity control that are necessary for the long term preservation of historic collections. *Grand Rapids, MN, Itasca County*

SENATE DISTRICT 6, HOUSE DISTRICT 6A

Bigfork Improvement Group, Bigfork

Village Hall Restoration Project.....\$25,000 To restore and preserve the historic Bigfork City Hall and improve the building systems through substantial work to the interior and exterior of the building. *Bigfork, MN, Itasca County*

Minnesota Discovery Center,

Collections Inventory – Phase 3......\$7,000

To begin the next phase of a complete collections inventory, making the collections more accessible to the public. *Chisholm, MN, St. Louis County*

North Star Foundation of the Mesaba Range Inc., Mesaba Park

Expanded Oral History......**\$4,700** To document in 10 interviews additional historical information related to Mesaba Co-op Park. *Hibbing, MN, St. Louis County*

SENATE DISTRICT 6, HOUSE DISTRICT 6B

Sisu Heritage Inc., Alex Seitaniemi Housebarn: Restoration Phase 3\$142.259

To complete additional work on the Alex Seitaniemi Housebarn, preserving the structure and restoring the building to its 1920-1930s historical appearance and use. *Embarrass, MN, St. Louis County*

SENATE DISTRICT 7, HOUSE DISTRICT 7A

Armory Arts and Music Center, Duluth Armory Exterior Tuckpointing

and Stabilization\$250,000 To address the most critical elements of needed masonry repairs to protect the Duluth Armory from further deterioration as the Armory Arts and Music Center works toward full rehabilitation of the building. Duluth, MN, St. Louis County

Armory Arts and Music Center,

Regents of the University of Minnesota (Duluth Campus), Legacy Grant Proposal: Mille Lacs Band History........ \$100,000

To draft an annotated manuscript of the Mille Lacs Band's history, synthesizing research conducted by Band historians and attorneys during the 1980s and 1990s in preparation for the treaty rights case which the Band won in the U.S. Supreme Court in 1999. *Duluth MN, St. Louis County*

SENATE DISTRICT 07, HOUSE DISTRICT 07B

City of Duluth, I-35 Duluth Area Construction

Oral History Project......\$4,900 To document in 10 interviews the history of the development of Interstate-35 through Duluth. *Duluth, MN, St. Louis County*

City of Duluth, Study of the American

SENATE DISTRICT 08, HOUSE DISTRICT 08A

Prospect House Museum,

StEPs Program Assessment......\$4,221

To hire a qualified professional to begin the American Association for State and Local History's StEPs selfassessment program. *Battle Lake, MN, Otter Tail County*

SENATE DISTRICT 08, HOUSE DISTRICT 08B

Minnesota Lakes Maritime Society, Minnesota Lakes Maritime Museum

SENATE DISTRICT 09, HOUSE DISTRICT 09A

SENATE DISTRICT 09, HOUSE DISTRICT 09B

City of Royalton, Acquire Microfilm

Reader and Printer\$4,695 To purchase microfilm reader and printer to broaden public accessibility to primary records. *Royalton, MN, Morrison County*

City of Royalton, Royalton Banner

Microfilm Acquisition......\$4,245 To add 58 rolls of microfilmed newspapers to broaden public accessibility to primary records. *Royalton, MN, Morrison County*

Minnesota Military Museum, Complete Collections Inventory and Automation of

Collections Data.....\$40,061 To complete a collections inventory and automation of a card catalog of three dimensional objects, such as uniforms and weapons at the Minnesota Military Museum. *Little Falls, MN, Morrison County*

Todd County Historical Society, Acquire

SENATE DISTRICT 10, HOUSE DISTRICT 10A

City of Brainerd,

Brainerd Historical Markers.....\$3,434

To develop historical markers to facilitate public access to stories significant to the Brainerd community. *Brainerd, MN, Crow Wing County*

Crow Wing County, Archaeological Survey

SENATE DISTRICT 10, HOUSE DISTRICT 10B

Aitkin County Historical Society,

Aitkin County School Research \$7,000

To develop research materials into a manuscript on the history of Aitkin County schools. *Aitkin, MN, Aitkin County*

McGrath Historical Committee, Inc.,

Museum Accessibility Improvements...........\$1,315 To increase accessibility to exhibits and historical resources within the museum by constructing an entrance ramp and skirting. *McGrath, MN, Aitkin County*

SENATE DISTRICT 11, HOUSE DISTRICT 11B

To hired a qualified professional to perform an evaluation of the museum's HVAC system. *Askov, MN, Pine County*

SENATE DISTRICT 12, HOUSE DISTRICT 12A

Grant County, Preservation of Grant County Courthouse Decorative Elements and

Historical Woodworking \$222,000

To conserve, preserve or replicate historical murals, stenciled borders, the rotunda stained-glass panel and other decorative elements at the courthouse. *Elbow Lake, MN, Grant County*

Grant County Historical Society, Heating, Ventilating and Air Conditioning

(HVAC) Evaluation......\$6,400 To hire a qualified professional to evaluate the HVAC systems in the county museum building. *Elbow Lake, MN, Grant County*

Pioneerland Library System, Bringing Minnesota History to the

Big Stone County Libraries.....**\$1,283** To add 57 standard Minnesota history titles to broaden public accessibility. *Big Stone County, MN*

Taylor Township, Archaeology Dig at District

Taylor Township, Roof Restoration

District #44 School\$10,000 To use historically appropriate materials to repair the roof of the District No. 44 School, listed in the National Register of Historic Places. *Tintah, MN, Traverse County*

SENATE DISTRICT 12, HOUSE DISTRICT 12B

Ann Bickle Heritage House,

SENATE DISTRICT 13, HOUSE DISTRICT 13B

SENATE DISTRICT 14, HOUSE DISTRICT 14A

To improve care and management of archival and small three-dimensional collections through proper storage. *St. Cloud, MN, Stearns County*

Stearns History Museum and Research Center, Myron Hall Negatives

SENATE DISTRICT 15, HOUSE DISTRICT 15A

Mille Lacs County Historical Society, Great Northern Depot Roof Replacement \$245,685

To restore the roof on the Great Northern Depot, removing the severely weathered and leaking cedar shake roof and installing a new historically-correct cedar shake roof. *Princeton, MN, Mille Lacs County*

SENATE DISTRICT 16, HOUSE DISTRICT 16A

City of Granite Falls, Andrew John Volstead House Museum

Lac qui Parle County Historical Society, Disaster Plan Development for

Lac qui Parle County Historical Society,

Museum Storage\$72,342 To create a safe, organized storage area for the museum's collection of documents and artifacts related to the history of Lac qui Parle County and provide easy access to museum items and records for research. *Madison, MN, Lac qui Parle County*

Lyon County Historical Society, Camden Vase Display Case and Interpretive Signs............\$5,900

To hire a qualified professional to fabricate an appropriate display and exhibit labels for a significant collection piece. *Marshall, MN, Lyon County*

Lyon County Historical Society, Minnesota

Southwest Minnesota Regional Research Center, Lyon County Township Records Preservation......\$36,576

To develop a preservation plan for township records, working with all interested townships to locate and inventory their records. *Marshall, MN, Lyon County*

Yellow Medicine County Historical Society, Archiving Yellow Medicine County's

Death Records \$23,542 To digitally archive Yellow Medicine county's death records from 1870 to 1908 to complement the state's internet site for death records from 1909 to 1940. *Granite Falls, MN, Yellow Medicine County*

Yellow Medicine County Historical Society, Security System Update\$2,095

To install a security system in order to protect the collections from theft or fire. *Granite Falls, MN, Yellow Medicine County*

SENATE DISTRICT 16, HOUSE DISTRICT 16B

Brown County, Heating, Ventilating and Air Conditioning (HVAC) Study......\$6,000

To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the Brown County Historical Society museum environment. *New Ulm, MN, Brown County*

Brown County Historical Society,

1863 Depredation Claims......\$9,026 To hire qualified project staff to research the availability of Brown County depredation claims from 1863. *New Ulm, MN, Brown County*

Dakota Wicohan, Dakota History &

New Ulm Turnverein, Conservation and Treatment of New Ulm

Turner Hall Murals.....\$25,000 To support the final phase of the conservation and treatment of the murals in New Ulm Turner Hall. *New Ulm, MN, Brown County*

Redwood County Historical Society, Heating, Ventilating and Air Conditioning (HVAC) Improvement Project.....\$36,328

To improve temperature and humidity controls for the long-term preservation of the collection. *Redwood Falls, MN, Redwood County*

SENATE DISTRICT 17, HOUSE DISTRICT 17A

City of Montevideo, Montevideo Carnegie Library Building Assessment Project \$6,950 To hire a qualified historian to conduct a conditions assessment of the Montevideo Carnegie Library, listed in the National Register of Historic Places. *Montevideo, MN, Chippewa County*

Milwaukee Road Heritage Center, Milwaukee Road Heritage Center Interpretive Plan.....\$9,790

To hire qualified professionals to write an interpretive plan for the Milwaukee Road Heritage Center. *Montevideo, MN, Chippewa County*

Oyate Nipi Kte, 1001 Dakota Verbs

Sacred Heart Area Historical Society (SHAHS),

Cataloging SHAHS Collections......\$4,318 To gain intellectual and physical control of historic objects held in public trust. *Sacred Heart, MN, Renville County*

Sacred Heart Area Historical Society, Sacred Heart Public School National

Register Evaluation......\$3,677 To hire a qualified historian to evaluate the Sacred Heart Public School for possible inclusion in the National Register of Historic Places. *Sacred Heart, MN, Renville County*

Sacred Heart Area Historical Society, Sacred Heart Public School

SENATE DISTRICT 17, HOUSE DISTRICT 17B

Willmar Design Center,

Downtown Willmar Historic District

SENATE DISTRICT 18, HOUSE DISTRICT 18A

City of Cokato, Cokato Museum

Cokato Historical Society, Akerlund Glass Plate Negative Scanning - Phase 6 \$10,000

To scan glass plate negatives from the museum's collection for better public access to the images. *Cokato, MN, Wright County*

Dassel Area Historical Society, Interpretive Exhibit on the History of Seed Corn........\$47,298

To develop a 1,500-square-foot exhibit that will tell the story of the seed corn industry in Dassel, celebrating the importance of the industry to the state of Minnesota. *Dassel, MN, Meeker County*

McLeod County Historical Society, Heating, Ventilating and Air Conditioning

(HVAC) Evaluation......\$6,000 To hire a qualified and experienced HVAC engineer to evaluate the current system to better control the McLeod County Historical Society museum environment. *Hutchinson, MN, McLeod County*

SENATE DISTRICT 18, HOUSE DISTRICT 18B

City of Glencoe, Glencoe City Center Rehabilitation.....\$85,922

To repair a damaged wall of the Glencoe City Center, a treasured building listed in the National Register of Historic Places. *Glencoe, MN, McLeod County*

SENATE DISTRICT 20, HOUSE DISTRICT 20A

City of Belle Plaine, Episcopal Church of the Transfiguration Design Documents.........\$10,000

To hire a qualified consultant to develop design guidelines that will help with the restoration of the Episcopal Church of the Transfiguration, listed in the National Register of Historic Places. *Belle Plaine, MN, Scott County*

SENATE DISTRICT 20, HOUSE DISTRICT 20B

Independent School District #659, History of the Northfield Minnesota Public Schools........\$9,000 To hire a consultant to research and prepare materials for a history of Northfield public schools. Northfield, MN, Rice County

Northfield Historical Society (NHS), Processing NHS Collections Backlog.........\$9,912 To gain intellectual and physical control of historic objects held in public trust. Northfield, MN, Rice County

SENATE DISTRICT 21, HOUSE DISTRICT 21A

Florence Township, Florence Town Hall

Exterior Assessment\$8,000

To hire a qualified professional to write an exterior building assessment of the Florence Town Hall, listed in the National Register of Historic Places. *Florence Township, MN, Goodhue County*

National Eagle Center, National Eagle Center: Interpretive Exhibit Plan for Mississippi

Flyway Exhibit\$7,000

To research and develop an exhibit exploring the relationship between the natural world and human activity in the Minnesota portion of the Mississippi flyway. *Wabasha, MN, Wabasha County*

Red Wing Public Library, History of the Red Wing Public Library Manuscript \$9,950

To hire a qualified consultant to complete a publication-ready manuscript on the history of the Red Wing Public Library. *Red Wing, MN, Goodhue County*

Wabasha County Historical Society, Reads Landing Museum Interpretive Plan..........\$10,000

To hire a qualified consultant to create an interpretive plan for exhibits at the Wabasha County Historical Society's Reads Landing Schoolhouse museum building. *Lake City, MN, Wabasha County*

To rehabilitate the exterior of the Reads Landing Schoolhouse, the oldest surviving brick schoolhouse in Minnesota and home to the Wabasha County Historical Society. Lake City, MN, Wabasha County

SENATE DISTRICT 22, HOUSE DISTRICT 22A

To add 47 standard Minnesota historic preservation titles to broaden public accessibility. *Pipestone, MN, Pipestone County*

Murray County, Archives Needs Assessment

for End-o-Line Railroad Park......\$1,255 To hire a qualified consultant to assess historically significant railroad documents. *Slayton, MN, Murray County*

Murray County, End-o-Line Railroad

Pipestone County Historical Society, Identifying World War I Veterans of

Pipestone County Historical Society, Old City Hall Rehabilitation - Phase 2 \$10,000

To hire a historic architect to assess the restoration needs for the historic Pipestone City Hall, listed in the National Register of Historic Places and current home of the Pipestone County Museum. *Pipestone, MN, Pipestone County*

Pipestone Indian Shrine Association, Preservation of Pipestone Indian Boarding School Superintendent's Residence.......\$38,000 To rehabilitate the building for adaptive reuse as an interpretive center to tell the story of the historical significance of the Pipestone Indian Boarding School and its historic association with Pipestone National Monument. *Pipestone, MN, Pipestone County*

SENATE DISTRICT 22, HOUSE DISTRICT 22B

Hamline University,

Nobles County Historical Society, Three-Dimensional Artifact Cataloging Project...\$9,955

To gain intellectual and physical control of historic objects held in public trust. *Worthington, MN, Nobles County*

SENATE DISTRICT 23, HOUSE DISTRICT 23A

Martin County Historical Society (MCHS), MCHS Disaster Planning Project......\$4,022 To hire a qualified professional to develop a comprehensive disaster plan. *Fairmont, MN*,

SENATE DISTRICT 23, HOUSE DISTRICT 23B

Martin County

SENATE DISTRICT 24, HOUSE DISTRICT 24A

Steele County Historical Society, Collections Project for Preservation

To improve care and management of collections through proper storage. *Owatonna, MN, Steele County*

Steele County Historical Society,

StEPs Workbook.....**\$4,144** To grow the capacity of the organization to preserve and interpret history through a national training standard. *Owatonna, MN, Steele County*

To hire a qualified consultant to research and develop an exhibit plan for the Waseca County timeline exhibit. *Waseca, MN, Waseca County*

SENATE DISTRICT 24, HOUSE DISTRICT 24B

Minnesota State Academy for the Deaf, Sesquicentennial History of the Minnesota State Academy for the Deaf......\$1,500

To research and develop a history of the Minnesota State Academy for the Deaf. *Faribault, MN, Rice County*

Rice County Historical Society,

To research and compile resources documenting the 14 years that influential philanthropist Evangeline Marrs Whipple spent in Minnesota. *Faribault, MN, Rice County*

SENATE DISTRICT 25, HOUSE DISTRICT 25A

SENATE DISTRICT 26, HOUSE DISTRICT 26B

Olmsted County Historical Society, Comprehensive Inventory and Cataloging Project, Vault A\$8,790 To add 90 rolls of microfilmed newspapers to broaden

public accessibility to primary records. *Rochester, MN, Olmsted County*

Olmsted County Historical Society, Purchase Olmsted County Newspapers

on Microfilm......\$8,129 To gain intellectual and physical control of historic objects held in public trust. *Rochester, MN, Olmsted County*

SENATE DISTRICT 27, HOUSE DISTRICT 27B

Mower County Historical Society, Acquisition of Austin Daily Herald Microfilm Copies Phase 1......\$6,922

To acquire microfilm copies of the Austin Daily Herald newspaper through 2007. *Austin, MN, Mower County*

Mower County Historical Society,

Mower County during World War II

Exhibit Research Project.....\$1,078 To research and develop a new exhibit on Mower

County during World War II. Austin, MN, Mower County

Mower County Historical Society,

Photo Collection Inventory\$23,224 To complete an inventory of the photo collection held by the Mower County Historical Society. *Austin, MN, Mower County*

SENATE DISTRICT 28, HOUSE DISTRICT 28A

City of Winona, Winona Masonic Temple

Polish Cultural Institute,

Collections Inventory.....\$9,985

To gain intellectual and physical control of historic objects held in public trust. *Winona, MN, Winona County*

Polish Cultural Institute, Collections

Inventory Preparation......\$9,997 To gain intellectual and physical control of historic objects held in public trust using PastPerfect museum software. *Winona, MN, Winona County*

Winona County Historical Society,

Collections Inventory......**\$109,507** To complete a full inventory of the Winona County Historical Society's three-dimensional artifact collection. *Winona, MN, Winona County*

objects held in public trust. *Winona, MN, Winona County*

SENATE DISTRICT 28, HOUSE DISTRICT 28B

City of Hokah, Hokah City Hall National

Register Nomination......\$4,000 To hire a qualified historian to complete the nomination to the National Register of Historic Places for Hokah City Hall. *Hokah, MN, Houston County*

City of Lanesboro, Historic Preservation Training at the 2013 Preserve

Minnesota Conference......\$9,590

To provide supplemental training opportunities at the 2013 Preserve Minnesota conference. *Lanesboro, MN, Fillmore County*

To research, develop themes and design an exhibit on the history of Spring Grove, 1850-1900. *Spring Grove, MN, Houston County*

Houston County, Houston County Courthouse

Historic Structure Report\$10,000 To hire a qualified consultant to write a Historic Structure Report for the Houston County Courthouse, listed in the National Register of Historic Places. *Caledonia, MN, Houston County*

SENATE DISTRICT 29, HOUSE DISTRICT 29A

City of Rockford, Design Drawings for Heating, Ventilating and Air Conditioning (HVAC) Installation at Ames-Florida-Stork House \$9,950 To hire qualified engineers to develop design drawings for the HVAC system, in planning for installation at the Ames-Florida-Stork House, listed in the National Register of Historic Places. *Rockford, MN, Wright County*

City of Rockford, Off-site Archival Storage of the Ames-Florida-Stork House Collections......\$8,936

To provide appropriate storage materials for archival collections. *Rockford, MN, Wright County*

SENATE DISTRICT 32, HOUSE DISTRICT 32A

Isanti County Historical Society, Installation of Compact Spacesaver Shelving System ... \$49,937

To design and install a shelving system to fit the needs of the Isanti County Historical Society, protecting items in the collection. *Cambridge, MN, Isanti County*

SENATE DISTRICT 32, HOUSE DISTRICT 32B

Chisago County Historical Society, Long-Range	e
Conservation Plan\$4,7	53

To hire a qualified professional to write a long-range conservation plan for the museum's collections. *Lindstrom, MN, Chisago County*

Taylors Falls Historical Society, Displaying Recently Archived Collections in Taylors Falls Historical Society Visitor Center\$2,985 To research and develop an exhibit about the history of the Taylors Falls area. *Taylors Falls, MN, Chisago County*

SENATE DISTRICT 33, HOUSE DISTRICT 33B

SENATE DISTRICT 34, HOUSE DISTRICT 34A

Hindu Society of Minnesota,

SENATE DISTRICT 35, HOUSE DISTRICT 35A

SENATE DISTRICT 38, HOUSE DISTRICT 38B

White Bear Lake Area Historical Society, White Bear Town Hall National Register

Evaluation.....\$4,000 To hire a qualified historian to evaluate the 1885 White Bear Town Hall for possible inclusion in the National Register of Historic Places. *White Bear Lake, MN, Ramsey County*

SENATE DISTRICT 39, HOUSE DISTRICT 39A

American Craft Council, A Measure of the Earth: An Oral History of the Potters of the

St. Croix Valley......**\$9,575** To document in eight oral history interviews the history of the St. Croix Valley Potters. *Washington County, MN*

City of Marine on St. Croix,

Stabilization of Marine Engine House and

Village Hall Foundation......\$29,320 To complete structural repairs of the Marine Village Hall, a 124-year-old building that is home to the village government, a key meeting space for the community and central building within the Marine Historic District. *Marine on St. Croix, MN, Washington County*

Science Museum of Minnesota, Oneota Chronology and Ethno-botany in the

St. Croix Valley.....**\$8,150** To hire qualified professionals to complete an ethnobotanical inventory of the Crites and Sheffield Site, St. Croix Valley. *Marine on St. Croix, MN, Washington County*

SENATE DISTRICT 42, HOUSE DISTRICT 42B

Heritage Organization of Romanian Americans in Minnesota, Recent Romanian Immigration to the Twin Cities Oral History\$14,940 To record, transcribe and preserve critical elements of the Romanian immigration and settlement experience to the Twin Cities by conducting 15 interviews and producing educational materials. Vadnais Heights, MN, Ramsey County

Heritage Organization of Romanian Americans in Minnesota, Romanian Immigration to the Twin Cities Documentary Video......\$10,000

To create a documentary about the experiences of Romanian immigrants in Minnesota. *Vadnais Heights, MN, Ramsey County*

SENATE DISTRICT 43, HOUSE DISTRICT 43A

City of Maplewood, Maplewood Historic

Context Study......**\$9,500** To hire a qualified historian to conduct a historic context study for the City of Maplewood. *Maplewood, MN, Ramsey County* Maplewood Area Historical Society, Maplewood Fire Department Oral History, Phase 1..... \$10,000

To document in oral history interviews the history of the Maplewood Fire Department. *Maplewood, MN, Ramsey County*

SENATE DISTRICT 43, HOUSE DISTRICT 43B

SENATE DISTRICT 45, HOUSE DISTRICT 45B

Rainbow World, Voices of Adoption: Oral Histories from Minnesota's Korean

Community**\$9,985** To document in 14 interviews the history of Korean adoptees in Minnesota. *Golden Valley, MN, Hennepin County*

SENATE DISTRICT 47, HOUSE DISTRICT 47A

Carver County Historical Society, Concept Master Plan for the Historic

Andrew Peterson Farmstead......\$28,500 To develop a master plan that will define how the property will be used as an interpretive focus of immigrant history and farming in the Upper Midwest. *Waconia, MN, Carver County*

Carver County Historical Society, Wooden Structure Restoration of the

Maritime Heritage Minnesota, Lake Waconia

Nautical Archaeology 1......\$4,003 To determine the nature of objects discovered through marine archaeology research in Lake Minnetonka. *Waconia, MN, Carver County*

Three Rivers Park District, Interpretive Exhibit of Grimm Farm Historic Site\$95,300

To develop and install interpretive exhibits within three rooms of the historic Grimm Farmhouse. *Victoria, MN, Carver County*

SENATE DISTRICT 47, HOUSE DISTRICT 47B

Chaska Historical Society,

Exhibit Development \$7,000

To hire a qualified professional to research the effect of changing technologies on Chaska residents as preparation for designing and installing an exhibit. *Chaska, MN, Carver County*

SENATE DISTRICT 48, HOUSE DISTRICT 48B

SENATE DISTRICT 50, HOUSE DISTRICT 50B

Bloomington Historical Society, Bloomington Cemetery National Register Nomination.. \$7,000 To hire a qualified historian to complete the nomination to the National Register of Historic Places for Bloomington Municipal Cemetery. *Bloomington, MN, Hennepin County*

To hire a qualified professional to take grant-funded research materials and write a manuscript on the history of Prairie Creek Community School. Northfield, MN, Dakota County

SENATE DISTRICT 51, HOUSE DISTRICT 51B

Caponi Art Park, Development of a

Collections Plan......\$3,080 To hire a consultant to help write a collections plan in order to improve collections care and management. *Eagan, MN, Dakota County*

SENATE DISTRICT 52, HOUSE DISTRICT 52A

Minnesota Genealogical Society,

St. Stefan Romanian Orthodox Church,

SENATE DISTRICT 54, HOUSE DISTRICT 54A

Dakota County Historical Society,

The Birth of Minnesota's Computer Industry -

A Photo Essay\$25,200 To identify and preserve material to create a future exhibit that will educate Minnesotans about the significant contributions local technology pioneers made to the computer industry, digitizing approximately 500 photographs and identifying complementary three-dimensional items for inclusion in the final exhibit. South St. Paul, MN, Dakota County

SENATE DISTRICT 54, HOUSE DISTRICT 54B

Afton Historical Society and Museum,

SENATE DISTRICT 55, HOUSE DISTRICT 55A

To catalog the Maurice H. Stans Collection, approximately 2,500 objects related to his childhood in Shakopee, work at the White House and artifacts acquired during 19 African safaris. *Shakopee, MN, Scott County*

Scott County Historical Society, Microfilm Scott County Newspapers\$4,178

To microfilm two years of Scott County newspapers to broaden public accessibility. *Shakopee, MN, Scott County*

SENATE DISTRICT 56, HOUSE DISTRICT 56B

India Association of Minnesota, Oral History & Digitization for

SENATE DISTRICT 57, HOUSE DISTRICT 57A

SENATE DISTRICT 58, HOUSE DISTRICT 58B

Dakota City Heritage Village,

Develop a Disaster Plan\$6,570 To hire a qualified professional to write a historic site disaster plan. *Farmington, MN, Dakota County*

SENATE DISTRICT 59, HOUSE DISTRICT 59B

Alliance Francaise of the Twin Cities,

Alliance Francaise of the Twin Cities, Historic Structure Report - Phase 2 \$10,000

To hire a qualified consultant to write a Historic Structure Report for the Alliance Francaise building, a contributing structure in the Warehouse District, listed in the National Register of Historic Places. *Minneapolis, MN, Hennepin County*

Hennepin County Library, Microfilm Reader, Printer and Scanner......\$6,005 To purchase microfilm reader and printer to broaden

To purchase microfilm reader and printer to broaden public accessibility to primary records. *Minneapolis, MN, Hennepin County*

Illusion Theater and School, Inc.,

Documenting TOUCH \$23,850

To complete an oral history documentary project to record how the Illusion Theater created TOUCH in 1977, a ground-breaking program that changed the way people talk about and deal with child sexual abuse. *Minneapolis, MN, Hennepin County*

Minneapolis Park and Recreation Board, Grand Rounds Historic District National

Register Nomination \$9,700

To hire a qualified historian to complete the nomination to the National Register of Historic Places for Grand Rounds Historic District. *Minneapolis, MN, Hennepin County*

Minnesota Council on Foundations, A History of Philanthropy in Minnesota......\$10,000

To hire qualified researchers to document the history of philanthropy in Minnesota. *Minneapolis, MN, Hennepin County*

Preserve Minneapolis, Mobile Historical

Website - Phase 1.....**\$7,000** To set up the Preserve Minneapolis website with update technology to support the Old Highland Neighborhood Association walking tours. *Minneapolis, MN, Hennepin County*

SENATE DISTRICT 60, HOUSE DISTRICT 60B

To document in six to eight interviews the history of individuals who have been underrepresented in Minnesota's aviation and aerospace industry. *Minneapolis, MN, Hennepin County*

AirSpace Minnesota, Annotated Innovation Story Timeline Research & Development . \$7,000

To research innovation and invention throughout the history of Minnesota's aviation industry. *Minneapolis, MN, Hennepin County*

To hire a qualified professional to assess historically significant collections and write a collections management policy. *Minneapolis, MN, Hennepin County*

Augsburg College, The Historyapolis Project:

Regents of the University of Minnesota (Department of Anthropology), Reconstructing Prehistoric Lifeways at the Bremer Site .. \$66,506

To study the microscopic component of the archaeological record at the Bremer site in Dakota County to answer fundamental questions about how the lives of the Native Americans who inhabited the site for over 1,000 years changed through time. *Minneapolis, MN, Hennepin County*

Regents of the University of Minnesota (Institute for Advanced Study), Oral Histories of Intellectual and Cultural Leaders of Minnesota

Regents of the University of Minnesota (U of M Libraries), Claiming History: Giving Voice to the Tretter Collection in GLBT Studies \$120,920 To organize and describe archival materials from the Jean-Nickolaus Tretter Collection, which documents the history of the Gay Lesbian Bisexual Transgender (GLBT) movement in Minnesota with the goal of opening them for research. *Minneapolis, MN, Hennepin County*

Somali American Parent Association, Somali Heritage Artifacts: Collections

Inventory and Storage......\$9,491 To gain intellectual and physical control of historic objects held in public trust. *Minneapolis, MN, Hennepin County*

SENATE DISTRICT 61, HOUSE DISTRICT 61A

The Bakken Museum, Electropolis

To upgrade HVAC systems in the Bakken Museum's Artifact Vault and Book Vault to ensure the longterm preservation of the rare books and artifacts. *Minneapolis, MN, Hennepin County*

SENATE DISTRICT 61, HOUSE DISTRICT 61B

American Aviation Heritage Foundation, History of Northwestern

Aeronautical Corporation......\$3,950 To document in several additional interviews the history of Villaume Box and Lumber Company. *Minneapolis, MN, Hennepin County*

SENATE DISTRICT 62, HOUSE DISTRICT 62A

Augsburg Fairview Academy,

Native American Resource Library......\$252 To add 11 standard American Indian history titles to broaden public accessibility. *Minneapolis, MN, Hennepin County*

Hennepin History Museum, HIV/AIDS Healthcare Providers Oral History Project\$10,000

To document in 10 interviews the history of HIV/AIDS treatment in the Twin Cities. *Minneapolis, MN, Hennepin County*

Mindekirken Foundation, Norwegian Lutheran Memorial Church National Register Evaluation......\$4,000

To hire a qualified historian to evaluate the Norwegian Lutheran Memorial Church (Mindekirken) for possible inclusion in the National Register of Historic Places. *Minneapolis, MN, Hennepin County*

Minnesota African American Museum & Cultural Center, Acquisition of Microfilm Reader,

Minnesota Indian Women's Resource Center, Minnesota History Bookshelf......\$466

To add 19 standard Minnesota history titles to broaden public accessibility. Minneapolis, MN, Hennepin County

SENATE DISTRICT 63, HOUSE DISTRICT 63A

MIGIZI Communications, Completing the Circle: Documenting the Minneapolis American Indian Community—An Unexpected Outcome of the Federal Urban Indian

Relocation Program\$81,490 To develop a 2015 traveling exhibit that shares experiences of Indians who moved from reservations to the Twin Cities from 1950 to the early 1980s. *Minneapolis, MN, Hennepin County*

SENATE DISTRICT 63, HOUSE DISTRICT 63B

Minnesota Air National Guard Historical Foundation, Minnesota Aviation Innovators Exhibit Production......\$3,650 To fabricate and install an exhibit on innovators in Minnesota aviation. *Minneapolis, MN, Hennepin County*

Richfield Historical Society, Interactive Agriculture and Food Outreach Program.. \$1,200

To develop a hands-on outreach program series to share Richfield's history of foodway skills. *Richfield, MN, Hennepin County*

SENATE DISTRICT 64, HOUSE DISTRICT 64A

1006 Summit Avenue Society, Governor's

Residence Book Production \$10,000 To facilitate publication of a booklet on the history and use of the Governor's Residence. *St Paul, MN, Ramsey County*

The Performance Lab, Minnesota Dance

United Jewish Fund & Council, Mount Zion Temple Oral History Transcriptions \$10,000

To transcribe oral history interviews from Mount Zion Temple, making them publicly accessible. *St Paul, MN, Ramsey County*

SENATE DISTRICT 64, HOUSE DISTRICT 64B

Farmer Labor Education Committee, Farmer-Labor History Resource and

Outreach Project \$7,760 To hire a qualified consultant to compile a resource guide on the history of the Farmer-Labor Party. St. Paul, MN, Ramsey County

Maritime Heritage Minnesota,

Minnesota Dugout Canoe Project\$9,230

To research and analyze the few existing dugout canoes in the State of Minnesota. *St. Paul, MN, Ramsey County*

SENATE DISTRICT 65, HOUSE DISTRICT 65A

SENATE DISTRICT 65, HOUSE DISTRICT 65B

American Indian Family and Children's Services, Structural Repair for the Pattern Shop— Saint Paul, Minneapolis & Manitoba

Cathedral Heritage Foundation, General Preservation Assessment Survey\$5,152

To hire a qualified museum professional to conduct a preservation-assessment survey on works of art in the Cathedral's collections. *St. Paul, MN, Ramsey County*

City of St. Paul, Structural Assessment and Work Plan for Pattern Shop at

Minnesota Museum of American Art, General

Minnesota Section of the American Society of Civil Engineers, Annotated Timeline....... \$10,000

To prepare for the 2014 centennial of the organization through research and writing on the contributions to Minnesota engineering history. *Saint Paul, MN, Ramsey County*

To transcribe oral history interviews from Minnesota Supreme Court Justices, making them publicly accessible. *St. Paul, MN, Ramsey County*

Minnesota Transportation Museum, Jackson Street Roundhouse Historic

Structure Report \$10,000 To hire a consultant to write a Historic Structure Report for the Jackson Street Roundhouse, listed in the National Register of Historic Places. *St. Paul, MN, Ramsey County*

Minnesota Transportation Museum, Jackson Street Roundhouse

Interpretive Plan......\$10,000 To complete an interpretive plan for the museum in order to make more effective use of limited resources to better serve the public. *St. Paul, MN, Ramsey County*

The Rose Ensemble, "A Toast to Prohibition"

Recording Booklet.....**\$9,000** To publish a companion booklet to a CD of Prohibitionera music, focusing on Minnesota's history during that period. *St. Paul, MN, Ramsey County*

SENATE DISTRICT 66, HOUSE DISTRICT 66A

Eighth Air Force Historical Society, Inc. – Minnesota Chapter, Oral History Transcription of World War II Veterans' Experiences...........\$3,827 To transcribe 12 oral history interviews to provide public access to World War II veterans' experiences. *Roseville, MN, Ramsey County*

Minnesota Independent Scholars Forum, A History of the Salvation Army's Booth Memorial Hospital......\$10,000

To hire a qualified professional to research the history of Booth Memorial Hospital. *St. Paul, MN, Ramsey County*

Park Press Inc., Demographic Change in St. Anthony Park, Como Park, Falcon Heights, and Lauderdale......\$2,000

To conduct research for a series of articles on the history of demographic changes in Ramsey County. *St. Paul, MN, Ramsey County*

SENATE DISTRICT 66, HOUSE DISTRICT 66B

Twin City Model Railroad Museum, "Marketing a Heritage" Gallery Exhibit Production......\$10,000

To hire qualified exhibit consultants to create new interpretive and instructional signage for a museum exhibit. *St. Paul, MN, Ramsey County*

Train Division gallery. St. Paul, MN, Ramsey County

Statewide Programs

Statewide Programs

Report of Statewide History Programs FY14



The Minnesota Historical Society has been preserving, sharing and connecting people with history since 1849. With support from the Legacy Amendment's Arts and Cultural Heritage Fund, MNHS is investing \$12.2 million this biennium in history programs that will bring the power of history to Minnesotans of all ages, in all corners of the state.

FY14-15 Appropriations Language—Programs: \$5,525,000 the first year and \$5,675,000 the second year are for programs and purposes related to the historical and cultural heritage of the state of Minnesota, conducted by the Minnesota Historical Society.

PRESERVING

Digitization of Historical

Collections\$200,000 Increasing the public's online access to the Minnesota Historical Society permanent collection remains a top priority of the Collections Department. Nearly 2,000 additional records were published to the Collections website in FY13. This included 88 pieces of art, 221 newspaper negatives and 1,675 artifacts.

In FY14, digitization of Collections will continue. Two major projects recently begun include the digitization of MNHS Ojibwe artifacts and the Hmong textile collection. Other activities include the digitization of artifacts relating to WWI and numerous photos from our collection of newspaper negatives.

Digitization of Minnesota's Newspapers\$280,000



Users of the Minnesota Digital Newspaper Hub can browse 109 different newspapers digitized from microfilm.

In FY13 the newspaper digitization project moved from development to full production. The team rolled out its public search and display interface into a fully functional Beta version of the website; began sharing approximately 600,000 pages of newspaper content digitized from microfilm, comprising 109 different newspaper titles; and finalized an agreement with the publishers of the Minnesota Newspaper Association (MNA) for the use of their copyrighted content within the Minnesota Digital Newspaper Hub. With the Beta release of the Hub, the Minnesota Historical Society will begin acquiring post-2007 born-digital newspapers from publishers in the MNA. That content, which is under copyright, will be searchable and available within the MNHS Library. Almost 4,200 pages of the Cannon Falls Beacon are ready to import and an additional 400 current Minnesota titles will be brought into the partnership starting in January 2014.

During FY14 the project will continue to improve the website interface and will also focus on negotiating a model agreement with MNA to govern acquisition and use of content from new publisher partners.

Historic Sites Revitalization.....\$275,000

The Minnesota Historical Society is continuing to work on revitalizing some of the state's most important and prominent historic sites. Staff members are implementing solutions to make these sites more interactive, accessible and relevant to visitors. The Alexander Ramsey House was the first site to begin the revitalization process in 2012 and is experiencing increased visitation from the implementation of popular new



Ramsey Time Capsule family day, 2013.



History Happy Hour at the Alexander Ramsey House, 2013.

programs. The innovative programs include monthly History Happy Hours; a Ramsey After Dark series, where the secrets of Victorian life are exposed; Ramsey Time Capsule family days, including parlor games and other hands-on activities for children; and History Chef cooking classes, where participants use Ramsey family recipes to create authentic Victorian dishes in the Ramsey House kitchen.

Three additional sites currently undergoing the revitalization process are:

- Charles A. Lindbergh Historic Site, which includes the aviator's boyhood home and farmstead. A findings report was completed in spring 2013 and new programs and special events are currently being developed for a summer 2014 debut, using the report's results and recommendations.
- Historic Fort Snelling, the state's first National Historic Landmark, which played a central role in the development of the state and the nation. A new core program is currently being finalized for a summer 2014 debut. This program will explore multiple perspectives of key historical events, including those of people of color and American Indians.
- Oliver H. Kelley Farm, a National Historic Landmark, where visitors experience mid-19th-century Minnesota farm life. New programs and events are currently being conceptualized, with newer interactive elements being phased in beginning in summer 2014, as well as a "Kelley Farm on the Road" outreach program. New programs to follow will expand on historic farming and illustrate how farming has changed over time. Guests will be able to immerse themselves in farm life and relate that work to the food that they eat.

Jeffers Petroglyphs Digital

Data Storage.....**\$36,828** A website devoted to the Jeffers Petroglyphs is being created to showcase the valuable three-dimensional images of ancient rock carvings recently catalogued by the Minnesota Historical Society Collections staff. This project carries out the critical second piece of the 2008 Jeffers Petroglyphs Conservation Project that was initially funded to remove lichen from the petroglyphs. That project revealed approximately 3,000 previously unknown carvings on the rock face. The goal of this work has been to preserve the carvings and provide access to them.

The website currently under development will include an explanation of the digitization process and importance of the conservation project and 3D-scanning techniques performed during 2012 and 2013. It will also house the 3D images, providing a user-friendly way to search images by categories and learn the interpretation of the carvings. Finally, the website will discuss the history of how the site has been interpreted, including examples of past documentation recorded about the Jeffers Petroglyph site and links and records of all Jeffers Petroglyph-related materials held in the MNHS collections.

Historic Fort Snelling Archeology

Stewardship of American Indian

The Collections staff also hosted several outreach events with American Indian tribes. For example, in September 2013, the staff organized a display of Dakota artifacts



Collections Associate Ben Gessner (left) inspects a family heirloom at a Dakota community outreach event.

from the MNHS permanent collection for a three-day event at the Santee Sioux Reservation. MNHS also hosted a family history digitization day at the Lower Sioux Reservation where staff digitized participants' family photos to enable them to share often rare images of ancestors with their relatives. In FY14, Legacy funding will support the continuation of these stewardship and outreach efforts.

Sustainability of Programs and

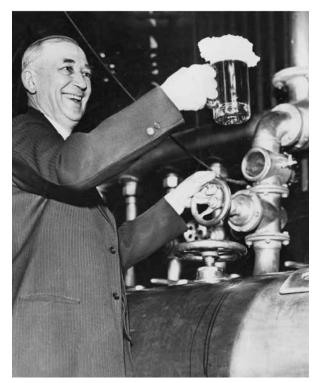
Facilities \$137,200 The Minnesota Historical Society continues to strive for environmental, economic and social sustainability with its third year of the sustainability program. Continued focus is being placed on educating staff and visitors about sustainability through the project's "More for the Mission" campaign. Sustainability campaigns include a staff alternative commuting event and an upcoming staff stair campaign. The goal of these projects is to engage staff in the significance of sustainability in their daily lives.

In addition, recent energy-efficiency projects within our buildings will get MNHS closer to the sustainability audit targets of a 15% reduction in greenhouse gas (GHG) emissions. New LED lighting in the office and conference spaces will save \$90,000 annually and reduce institutional GHG emissions by 9%. Legacy Amendment funding also enabled MNHS to obtain a Fidelity Foundation Grant that helped replace incandescent gallery lights with new high quality LED fixtures and lamp retrofits. These new gallery lights are in place at Mill City Museum, Minnesota History Center and Split Rock Lighthouse. Looking beyond the best practices for energy in our buildings, the sustainability program is also researching new approaches for museum and historic site sustainability, including ways to reduce the energy impact from specialized cold and cool storage areas in museums. MNHS staff have presented in a number of professional conferences, including the American Alliance of Museums, Association for Preservation Technology and the National Council for Public History.

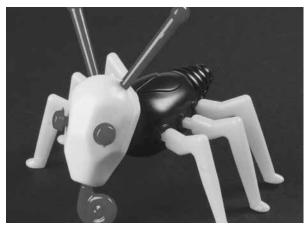
MNHS projects that over the next five years, sustainability initiatives will save more than \$1.8 million and reduce GHG emissions by 15%. Initiatives to date have achieved 10% institutional GHG emission reductions in the last three years.

SHARING

Development is underway on a number of future Minnesota History Center exhibitions that will explore rich stories of Minnesota's past. Exhibitions focus on events that have shaped Minnesota, bring the fascinating Minnesota Historical Society collections to public view and highlight the variety of communities in the state.



In 1933, William Figge, general superintendent and brewmaster of the Theodore Hamm Brewing Company in St. Paul, proudly drafted the first stein of legalized beer following Prohibition.



The Game of Cootie was launched in 1944, selling millions in its first years. "Toys of the '50s, '60s and '70s," a new exhibit, opens May 24, 2014.

Toys of the '50s, '60s and '70s......\$650,000

Gumby. Barbie. Slinky. Mr. Potato Head. Wham-O. Spirograph. Hot Wheels. The names of popular toys from the '50s, '60s and '70s capture the craziness, the joy, the sheer fun of being a kid. But beneath those nutty names are rich veins of nostalgia, memory and history. The stories contained in each of these toys—of the kids who played with them, the adults who bought them, the childrearing experts who judged them, and of the people who invented them, packaged and advertised them—reflect the rhythms of American life. The 5,000-square-foot exhibition opens at the Minnesota History Center on May 24, 2014 and runs through January 4, 2015.

Prohibition Traveling Exhibition \$400,000

"American Spirits: The Rise and Fall of Prohibition," a traveling exhibition created by the National Constitution Center, opened on November 6, 2013, at the Minnesota History Center. The exhibition showcases how Prohibition began as a movement to improve the moral fabric of society, but ultimately spurred an era of organized crime, rampant political corruption and widespread disrespect for the law in Minnesota and around the country. This traveling exhibit takes visitors through the series of conflicts that sparked Prohibition, the factors that led to the ban, the sensationalized crime it spurred and ultimately, its legacy of social and cultural modernization. The 5,000-squarefoot exhibition is on display through March 16, 2014.

Twin Cities through the Lens of

photography became his life's work. The 1,500 square foot exhibition "Sights, Sounds, and Soul: Twin Cities through the Lens of Charles Chamblis" opens April 26, 2014 and runs through February 16, 2015.

Hmong 40 Initiative\$165,000

This initiative, slated for rollout in April 2015, is timed for the celebration of the 40th anniversary of the beginning of Hmong migration to Minnesota. A 2,500-squarefoot exhibition, "We Are Hmong/Peb Yog Hmoob," is planned to open on April 10, 2015. A traveling version of the exhibit for loan to libraries, schools and community centers will also be developed, along with a companion exhibit at the James J. Hill House to display a collection of Hmong textiles recently donated to the Minnesota Historical Society. An extensive menu of public programs, including a focus on Hmong history and culture at the annual Asia-Pacific Heritage Day will also be developed.

Suburbs Exhibition Development......\$92,873

While still in the research phase, this new 5,000-squarefoot exhibition will focus on the exodus from the central cities to the developing suburbs. In 1950, approximately 70 percent of the Twin Cities metropolitan area population was concentrated in Minneapolis and St. Paul. By 2010,



Charles Chamblis with Erma Franklin, Aretha Franklin's sister, during her performance at Dick's Jet-A-Way Club in Minneapolis, about 1968.

these two cities held only 20 percent of the metropolitan area's total population. The suburbs were a product of pent-up demand for housing after World War II, mass production, the automobile, a booming middleclass and a heavy assist from the federal housing policy. This exhibition will focus on suburbia's "Golden Years," roughly from the late 1940s to the early 1970s, covering themes that define the early suburban universe. The planned dates for this exhibit are October 2015 through February 2016.

Multi-media Unit\$180,000

A multi-media specialist role has been created to support the development of interactive displays and support the promotion of these exhibitions to the public.



Advertisement promoting "Then Now Wow."

Then Now Wow Promotion.....\$120,000

Family attendance at the Minnesota History Center increased 73 percent and attendance by school groups increased 19 percent in FY13 over FY12, spurred in part by the "Then Now Wow" exhibit, which opened in November 2012. "Then Now Wow" shares the history of Minnesota through interactive learning experiences especially designed for school-age children. In FY14 the Minnesota Historical Society plans to continue marketing "Then Now Wow" to encourage more Minnesotans to learn about the history of our state.

Exhibitions Programming\$55,000

Minnesota Historical Society exhibitions are supported by diverse programming that complements the content of the exhibitions. These additional programs augment and promote the rich stories of Minnesota's history.



A feature article on Split Rock Lighthouse in MNopedia, 2013.

MNopedia: The Minnesota

MNopedia

Stats from July 1, 2013 to December 1, 2013:

- 67 new articles published, adding up to a total of 267 articles
- 28,813 unique visitors, 78% of whom are new to the site
- 97,186 page views



Original Local and *Powwow Summers* are two books relating to American Indian history published by the Minnesota Historical Society Press in 2013.

American Indian Publishing......\$54,616

The Minnesota Historical Society Press publishes books relating to American Indian history to help people further understand the deep and continuing importance of these stories to modern life in Minnesota.

Projects completed to date in FY2014 include:

- *The Creator's Game: A Story of Baaga'adowe/Lacrosse* by Art Coulson (middle reader, published November 2013)
- *Powwow Summers: A Family Celebrates the Circle of Life* by Marcie Rendon (middle reader, published August 2013)
- Original Local: Indigenous Foods, Stories, and Recipes from the Upper Midwest by Heid Erdrich (published November 2013)
- Perfectly paced, *The Creator's Game* is a terrific book."

-American Indians in Children's Literature

Projects underway in FY2014:

- *Conflicted Mission: Faith, Disputes, and Deception on the Dakota Frontier* by Linda Clemmons (to be published April 2014)
- *Hungry Johnny* by Cheryl Minema (picture book, to be published May 2014)
- *My Grandfather's Knocking Sticks* by Brenda Child (to be published Fall 2014)
- *Wild Rice Cookbook* by Richard LaFortune (to be published Fall 2014)

Written in a warm, conversational and confident voice, [*Original Local*] conveys Heid's passion and commitment to gathering everyone together at a big table.... This collection of recipes is far more than a cookbook."

-Star Tribune

U.S.-Dakota War of 1862 – Minnesota River Valley Scenic Byways Mobile Tour\$14,544

This mobile tour offers intriguing stories and reflections about historic sites along the Minnesota River Valley, the people who lived there and the lasting impact of the U.S.-Dakota War of 1862. The tour can be accessed by calling 888-601-3010 from any location. A travel guide that includes a map of the mobile tour can be downloaded at *www.usdakotawar.org/mobiletour*. Six new tour stops were added in 2013: Fort Renville, Lac qui Parle, Fort Ridgely, Wabasha Marker, Mankato and Henderson. All 12 audio stops were enhanced with media to create a rich web and mobile experience. Further improvements to the mobile platform will be made in FY14 to enhance user accessibility.

Minnesota in the Civil War Programs \$44,103

In commemoration of the 150th anniversary of Minnesota's role at the Battle of Gettysburg, the Minnesota History Center offered numerous programs and events to connect today's Minnesotans with the extraordinary efforts of their state's ancestors. Richard Moe, former president of the National Trust for Historic Preservation and author of "Last Full Measure: The Life and Death of the First Minnesota Volunteers," presented a dynamic lecture to a sold-out crowd on Minnesota's role in turning the tide of the war; 850 people joined a "Nine Nights of Music" tribute to the Civil War and a remembrance of fallen soldiers; and 1,080 spent their 4th of July holiday at the Gettysburg/Vicksburg Anniversary Family Day. Other events at the James J. Hill House explored the decisions, luck and leadership of soldiers who survived the Civil War, and a new three-hour "Saint Paul after the Civil War" trolley tour offered an up-close experience with the stories of the veterans, freed slaves and new immigrants that helped build St. Paul after the war. These sold-out tours will again be offered in FY14 and additional programs about the legacy of Abraham Lincoln will be featured. The popular "Tweeting the Civil War" project, which follows characters from Minnesota history through their Civil War experiences in "real time," will also continue.

Statewide Civil War Outreach and

Support.....**\$131,377** The Minnesota Historical Society is continuing to support opportunities to help students, teachers and the general public learn more about the Civil War and the role Minnesota played. This funding will be used to provide ongoing support and coordination for those activities.

In 2013, students statewide were invited to submit essays in response President Lincoln's 1863 Gettysburg Address. Among a series of public lectures and special programming related to the 150th anniversary of the Battle of Gettysburg, MNHS produced a series of short Civil War documentaries. The documentaries are available online and were broadcast as part of a one-hour program on Twin Cities Public Television's Minnesota Channel.

Development of Minnesota

Curriculum......\$144,000 The Minnesota Historical Society is developing new curriculum to engage students in learning about Minnesota history. In FY14, MNHS will complete production of two curriculum kits – the Dred Scott Curriculum Kit and the Lumberjack Math Curriculum Kit and will finish program development on the Dakota Painted Buffalo Hide Activity Kit.



An actor portrays Dred Scott in his family's struggle for freedom.

• The Dred Scott curriculum kit is a series of DVDs and primary source-based activities designed to engage middle and high school students in the story of slavery in Minnesota in the 19th century. The DVDs offer a dramatic portrayal of Dred and Harriet Scott by actors from Colonial Williamsburg, humanizing the story of the Scott family in their struggle for freedom.



The Dred Scott DVD series explores issues of slavery in the 19th century.

- The Lumberjack Math Curriculum Kit is a multidisciplinary approach to teaching about the logging industry in late-19th century Minnesota. Students meet characters from a typical logging camp and are tasked with solving math problems to help feed the horses, feed the men and determine how much timber can be cut from a typical tree. The math problems are aligned with national academic standards in math for fifth and sixth graders.
- The Dakota Painted Buffalo Hide Activity Kit introduces students to Dakota culture and history through an art activity, DVDs and collections from MNHS. Students meet a modern-day Dakota artist who uses centuriesold traditional methods to create modern painted buffalo hides. Students also learn about Dakota traditions and values, examining 19th century Dakota art and completing their own hide activity.



A character from Lumberjack Math asks students to help solve math problems.

CONNECTING

Creating Success for 21st Century

Learners.....\$29,000 Research shows that traditional teaching tools, such as textbooks and lectures, don't fully engage today's students who have grown up surrounded by technology and who use it in their daily lives. In this ongoing project, an additional four Minnesota Historical Society historic sites will improve their service to 21st Century learners and their teachers and parents. A total of 14 sites are revamping their field trip programs and developing online resources requested by teachers and parents in earlier research, so that today's students can develop a stronger connection to the study of history. In 2013, the project team launched a standard evaluation tool across historic sites and museums to measure field trip outcomes for students and teachers, including the development of 21st century skills. A first comprehensive report of results is being used to inform future improvements to program design and delivery.



A History Live actor interacts with a classroom, delivering an engaging history lesson through live videoconferencing technology.

Interactive Video-conferencing-

History Live.....**\$187,393** The award-winning History Live program served more than 6,300 students in FY13 while developing new techniques to integrate technology into its video-conferencing lessons. During the past year, the Minnesota Historical Society:

• Offered consulting to multiple Minnesota institutions that are creating their own video-conferencing programs, including MacPhail, the Guthrie Theater, the Minnesota Center for Book Arts and the Hennepin County Library system.

- Introduced an innovative new technique of integrating classroom and student technology, including smart phones, iPods, tablets and laptops into videoconferencing lessons. This technology allows students to access and explore digitized primary resources and answer questions via polls during the live video lessons.
- Developed and implemented a business marketing plan to increase sustainability and ensure efficient use of ACHF funds.
- It was a lesson that was more fun than a party and much more relevant than doing a report from an encyclopedia! Highly informative, very interactive, high energy, engaging scenario...extremely personable presenter, and excellent technology use. WOW!"

In 2013, History Live won a third consecutive Pinnacle Award from the Center for Interactive Learning and Collaboration for outstanding educational programming through video-conferencing.

Play the Past \$185,000

This groundbreaking project is creating a new model for school field trips using mobile and web technologies to capitalize on the natural behaviors and learning styles of today's students. "Play the Past: the Field Trip for the 21st Century Learner," demonstrates how museums can use technology to create self-directed, personalized, responsive field trip experiences that deepen students' connection to history while honing their critical thinking and problem-solving skills. (Note: this project was previously referred to as "History in Our Hands.")

"Play the Past," which launched in January 2014, is first being used in the "Then Now Wow" exhibit. Upon entering the gallery, students receive handheld devices pre-installed with the mobile application. The application enhances students' experience and promotes interaction with the physical exhibit by encouraging them to answer questions, solve problems and collect digital artifacts related to the exhibit and items in the Minnesota Historical Society's vast collections.

^{—2}nd Grade Teacher commenting on "Loons and Lady's Slippers: All About Minnesota" History Live lesson

These items are stored in a student's "digital backpacks," and can be accessed online long after the field trip is over, promoting further classroom study and post-visit projects. A "Classroom Toolkit" is also available to help teachers incorporate the content from students' digital backpacks into future lessons and build on the fundamental strengths of field trips as supplements to classroom instruction. A formal, external evaluation will be conducted in the spring/summer of 2014.

G I think this is amazing! [The mobile devices] keep the kids engaged and interested in the exhibit."

-Chaperone, Northfield Middle School

Intergenerational Learning



Teen Advisory Council youth participate in meetings via video conference with Iraqi teens.

• Teen Advisory Council Mentors Iraqi Students—In fall 2013, the Minnesota Historical Society Teen Advisory Council supported Iraqi students in creating an exhibit about life in Baghdad. The teens met regularly via video-conference and had a private Facebook page. Through this program the participants shared photographs, learned about each others' outside interests and found they have a lot in common. The exhibit created by the students was on display at the Minnesota History Center in December. Ten Iraqi high school and college students, 10 Minnesota high school and college students, as well as members of MNHS staff and staff from the U.S. Embassy in Baghdad worked together on this project. Funding for travel is provided through a grant from the U.S. State Department.



This cyanotype print of an American Indian girl was created by Raina Whirlwind Horse, a student in the Mazinaakizige program.

• Mazinaakizige: American Indian Photography Program—Over 10 weeks, five American Indian high

Program—Over 10 weeks, five American Indian high school students worked with the Minnesota Historical Society and PATCKids to investigate historic and contemporary images of American Indians, learn film photography and create a gallery show of their own cyanotypes. The opening brought more than 50 people from the community to celebrate the work. The show also was featured at the Minnesota History Center, and will continue to travel to several public libraries. Student evaluations were overwhelmingly positive, with data showing students felt the program connected history to their daily lives and increased their interest in photography and history.

Lifelong Learning......\$81,624

The Minnesota Historical Society is deeply engaged in cultivating meaningful relationships with adult audiences as lifelong learners, members, donors, volunteers and supporters. In FY13, MNHS worked to build the organization's capacity for using skilled volunteers by

A survey of the Mazinaakizige participants found that:

- 100% of students rated the quality of the program to be excellent or very good.
- 80% of students said this program connected history "quite a bit" to things that are relevant to their lives, the highest rating.

implementing the Lifelong Learning Volunteer Program and increasing accessibility for the aging population. It established the following goals for FY14:

- By the end of the fiscal year, three or more departments will participate in the Lifelong Learning Volunteer Challenge.
- A minimum of six new skilled volunteer positions will be created and filled, with a goal of 1,248 minimum annual volunteer hours added to MNHS's total volunteer output in FY15
- The "TimeSlips" program for assisted living centers will be piloted, serving two communities over four weeks with engaging programs tailor-made for residents with Alzheimer's and related diseases.
- "Open Door," a tour program in metro-based historic sites, will also be piloted for community members with Alzheimer's and related diseases. These hour-long tours aim to spark memory and conversation with residents and their caregivers by using the historic resources and storytelling skills of our staff. More than 25 tours will be given during this pilot year, serving more than 250 people.

In addition, in FY13 MNHS worked with an architectural firm to assess the accessibility of selected historic sites and museums for an aging population and to develop recommendations for universal design improvements to program facilities. Plans are underway to implement recommendations and improve physical access across all sites and museums.

THANK YOU!! This is, for many of my students, the first museum experience of their lives, as well as their first trip into St. Paul. It is amazing the pride they show when they see the beauty of both our capital city as well as the Minnesota historical artifacts."

-Elementary School Teacher



College interns gain valuable experience working alongside museum professionals 2013.

Research Fellowships Program...... \$19,000

The Minnesota Historical Society introduced the Legacy Research Fellowships program in FY13 to add to the body of knowledge and interpretation of Minnesota's history (pre- and post-statehood). The first cohort of Research Fellows will be selected in February 2014. The fellowships are open to post-collegiate Minnesota scholars who are engaged in Minnesota-related research that draws on the Gale Library resources and has the potential to further the MNHS broader mission of educating and engaging public and scholarly audiences about Minnesota's history and cultural heritage. Awards of \$1,000 or \$5,000 are available to successful applicants. Fellows will work at the Minnesota History Center and will have the opportunity to interact with MNHS staff.

College Internship Program\$119,000

Through its internship program, college students from underrepresented communities are placed across the Minnesota Historical Society in various departments and sites. During their semester-long internships, these students have the opportunity to work alongside museum professionals to enhance their skills and apply their knowledge in a professional environment. They also participate in learning activities to enrich the internship experience and network with other interns in their cohort. The activities focus on engaging with MNHS on a deeper level by discussing current issues and trends with museum staff, sharing intern experiences and building professional networks.

During FY13, Legacy funding supported **85 college interns** who contributed more than **11,400 hours** to MNHS.

Engaging High School Students in Minnesota History through Internships......\$6,000

The Minnesota Historical Society strives to attract high school interns from underrepresented communities to encourage engagement and diversify the institution. High school students are placed as Gallery Assistants and get professional on-the-job experience interacting with visitors in the History Center galleries and at public events. During FY13, Legacy funding supported 32 high school interns who contributed more than 1,700 hours to MNHS.

American Indian Roundtable\$17,000

The Minnesota Historical Society will host an American Indian Roundtable in Spring 2014 for all tribes that have connections to Minnesota. This multi-day event will cover topics such as language preservation, grant writing and a digitizing workshop to support the preservation of American Indian history and culture.

Reaching Out to the Community through Historic Sites.....\$110,000

The Minnesota Historical Society manages 26 historic sites and museums across Minnesota. Recognizing an opportunity to work more collaboratively with organizations where historic sites are located, MNHS is working with local historical organizations around the state to assess and improve their service to the public.

MNHS staff are working with several organizations such as Wilderness Inquiry, Minnesota Department of Natural Resources, St. Cloud State University, University of Minnesota as well as local historical societies and school districts to create dynamic programs to expand history education and programming across the state. An example is "From Fort to Fur Trade," a program that explored the historical connection of Fort Snelling, the Henry Sibley Historic Site and the Mississippi River. Through guided tours and a special guided canoe ride, guests left with a greater appreciation for the historical narrative of how Minnesota came to be.

In addition, MNHS staff are working with schools and teachers to build and support National History Day in Minnesota participation and activities around the state.

Technology Support.....\$300,000

The Minnesota Historical Society continues to focus on broadening access to many of its Legacy-funded programs through the internet. This funding supports the web development professionals who plan, build and implement digital components that are part of many Legacy-funded history projects.

Administrative Expenses and

Public Awareness and

Communication.....**\$386,288** The Minnesota Historical Society staff created communication strategies and promotional materials for FY14 ACHF history projects and programs. Increasing public awareness of these ACHF investments will ensure that students, teachers and the general public will use and benefit from them.

Program Evaluation.....\$116,800

The Minnesota Historical Society continues to build a culture of evaluation. An evaluation coordinator provides technical assistance and support to staff who evaluate ACHF projects and programs. An institutional Evaluation Action Team, along with consultation from Wilder Research helps provide strategy and direction for evaluation capacity building efforts. Interns from the Minnesota Evaluation Studies Institute at the University of Minnesota also support evaluation efforts that may include logic model design, evaluation planning, instrument design, data analysis and reporting.

One important highlight in 2013 was the development and implementation of a standard school field trip survey across 15 MNHS sites and museums. This evaluation was part of a larger initiative to improve services to 21st century learners and their teachers. Field trips are the single largest point of contact between MNHS and K-12 students and teachers, with nearly 250,000 served annually.

More information about the impact of ACHF projects and the value for citizens is shared on two websites: **legacy.leg.mn** and **legacy.mnhs.org**.

Partnerships

Partnerships

Report of History Partnerships FY14



History Museum Fellows at the National Museum of the American Indian's Cultural Resource Center, 2013.

Funding from the Legacy Amendment's Arts and Cultural Heritage Fund has resulted in partnerships between the Minnesota Historical Society and more than two dozen organizations, as well as partnerships among other history-minded groups. These partnerships promote the sharing of knowledge and resources and help extend the reach of the ACHF across the state.

FY14-15 Appropriations Language—**History Partnerships:** \$2,000,000 the first year and \$2,000,000 the second year are for partnerships involving multiple organizations, which may include the Minnesota Historical Society, to preserve and enhance access to Minnesota's history and cultural heritage in all regions of the state.

PRESERVING

Minnesota Main Street Program\$150,000

Partners: Preservation Alliance of Minnesota (primary), GreenStep Cities, Minnesota Design Team, University of Minnesota Extension Center for Community Vitality, University of Minnesota Tourism Center



Minnesota Main Street Training in Winona, MN.

The Minnesota Main Street Program is a proven, comprehensive strategy that helps communities create new jobs and businesses, while preserving their historic downtowns.

The Minnesota Historical Society State Historic Preservation Office works with the partner organizations to implement Minnesota Main Street, which provides the tools, training, information and networking that communities need to revitalize their business districts. Training sessions this year included a two-day Main Street Basic Training, a seminar on blight and problem properties, public relations support for Main Street programs, design and historic preservation workshops, a business succession planning train-the-trainer seminar and many Considering Main Street sessions.

Minnesota Main Street was huge for us. It gave us credibility. The program has brought discipline to our organization, and I cannot say enough good things about it."

> —John Becker, 2012 President of Red Wing Downtown Main Street

There are currently five Minnesota Main Street Designated Communities: Faribault, New Ulm, Red Wing, Willmar and Winona. During the first three quarters of 2013, these cities' Main Street Districts gained 32 fulltime jobs and three businesses expanded while staying in the district. Volunteers contributed nearly 3,000 hours to their local Main Street programs. These cities also saw 20 building rehabilitation projects completed, valued at over \$1.4 million. In addition, more than two dozen Associate Member communities received access to networking opportunities and discounted admissions to trainings.

Preservation Education Partnership \$80,000

Partner: Preservation Alliance of Minnesota

The Preservation Education Partnership focuses on broadening and deepening the knowledge of preservation in Minnesota, inspiring people to take action to preserve historic places in their communities. In close partnership with the Minnesota Historical Society Historic Preservation Department and Historic Sites Department, the Preservation Alliance of Minnesota's education initiative actively educates diverse constituents through place-based workshops and hands-on trainings. This program works with realtors, property owners, heritage preservation commissions, local historical organizations, planners, public and other professionals, fulfilling a need in continuing education within the field of preservation. Through workshops and learning activities, the partnership is inspiring communities to preserve historic properties throughout Minnesota.

Historic Conservation Corps

Creation \$60,000 Partner: Northern Bedrock Conservation Corps

The Northern Bedrock Conservation Corps is partnering with Minnesota Historical Society to create a statewide historic conservation corps. The first step in this partnership in FY14 will be to conduct a feasibility study and develop a business plan that outlines the initiative's purpose and goals, details the proposed scope and strategies, and demonstrates that the initiative is financially viable.

SHARING

The Minnesota Historical Society and the Minnesota State Fair Foundation are increasing awareness and knowledge of Minnesota history by providing quality programming for visitors to the Great Minnesota Get-Together. In 2013, the partners added new visual and written content for the Minnesota State Fair History Walking Tour brochure, new audio and visual content to the smart phone tour component, and presented audio/visual content via social media throughout the fair. Fairgoers also celebrated Minnesota History Day at the State Fair on Sept. 1, 2013, with live multi-cultural entertainment, history trivia contests, kids crafts, historical characters and more.



History Hound makes his debut during State History Day at the Minnesota State Fair, 2013.

Minnesota fairgoers had great things to say about the Minnesota State Fair History Walking Tour:

- Great history of the fair and we learned new things."
 - "Great learning adventure and lots of exercise."
 - "Interesting information led us to various locations that we most likely would not have seen."

Somali Oral History Project\$120,000

Partner: Macalester College

The goal of this project is to record the history of Somalis in Minnesota through interviews of 25 Somali immigrants across the state. Professor Ahmed Samatar from Macalester College is guiding the process, consulting with the Minnesota Historical Society on who to interview and how to best serve the community with this project. Professor Samatar is regarded as a world-renowned international studies professor, specializing in Somali studies. Macalester students are also assisting with the project as paid interns, aiding with the research while gaining valuable work experience.

The interviewer for this project is Ahmed Yusuf, author of *Somalis in Minnesota*, a book recently published by MNHS Press. He completed two interviews for the oral history project in 2013, one with a woman who is a Somali language expert and another with a man who is the founder and owner of the first mental health center for Somalis in Minnesota and the United States. The remaining interviews are scheduled to be completed in 2014.

When complete, the interviews will be published as books for the MNHS library and education departments that can be used as primary sources. The interviews will also be added to the MNHS online collection of oral histories, the largest such collection in the country (*http://collections. mnhs.org/voicesofmn/*), and as material on the "Becoming Minnesotan site (*http://education.mnhs.org/immigration/*), which uses oral history excerpts to help educate students on immigration. The site averages more than 13,000 unique views per month.



Participants from the Somali Skyline Tower Oral History Project.

CONNECTING

Library Outreach Programs \$90,000 Partner: The Minnesota Regional Public Library System



History Player portraying George Nelson.

The Minnesota Historical Society and regional public libraries across Minnesota are combining resources to educate, entertain and build community among library patrons in the state. Libraries and MNHS are bringing a range of programs and events to local libraries that document and preserve community stories for future generations, educate people of all ages about the history of Minnesota and its people, and make high quality history programming accessible to all Minnesotans.

More than 70 programs will be presented in dozens of communities around the state, including:

- A Civil War interactive experience
- Historical craft workshops
- Comic book workshops centered around historical Minnesota figures
- Genealogy workshops
- An interactive history mystery for teens
- History Player performances
- Lectures on the history of beer and brewing in Minnesota
- An exhibit by American Indian teen photographers

Neighborhood Leadership Program \$92,050

Partner: The Amherst H. Wilder Foundation

The Minnesota Historical Society and the Wilder Foundation worked with two new groups of existing and emerging community leaders in 2013 to enhance their ability to act on important community issues.

During each six-month program, 25 participants explored neighborhood involvement and developed leadership skills to take effective community action. Program participants were matched one-on-one with volunteer coaches from the community who served as learning partners, mentors, supporters and navigators, assisting participants in realtime application of skills developed during their time in the Neighborhood Leadership Program. Through visits to the Minnesota History Center, participants also learned about the diverse history of St. Paul and explored the resources available through MNHS. Through this exploration they learned how understanding the history of their community improves communication with community members, framing of community issues and setting goals and strategies for creating change.

This program has provided a new connection for participants to the Minnesota History Center, many of whom had never visited. More importantly, it has provided MNHS with a new way of engaging with the greater community.

Education Outreach Partnership\$62,800

Partners: Minneapolis and St. Paul Public Schools, St. Cloud State University, the University of Minnesota, St. Paul College, C.L.U.E.S.

Education Outreach Partnerships are designed to strengthen existing partnerships and to create new opportunities for The Minnesota Historical Society to deliver transformative educational experiences to students. Partnership dollars were used to leverage matching dollars from the Minneapolis and St. Paul Public Schools to increase their commitment to contract with MNHS for educational programs, such as History Day. St. Cloud State University (SCSU) also provided matching funds for a partnership that will enrich U.S. history instruction with experiences at historic sites and museums, as well as providing paid internships to SCSU students enrolled in the Public History Program. MNHS also expanded its summer enrichment programs, adding two new cohorts of the Summer History Immersion Program at the University of Minnesota and St. Paul College. Another summer program partnership introduced Latino students to IT skills and career paths related to operating MNHS.

Diversity Outreach.....\$131,985

Partner: MN Humanities Center for Indian Fellows; Communidades Latinas Unidas En Servicio (CLUES) for Summer Technology Workshop



Summer History Immersion Program 2013, Cohort 1 participants.

The Minnesota Historical Society is working to serve Twin Cities area schools with increasingly diverse demographics. Staff members provide support services for students competing in National History Day in Minnesota and American Indian History Day. In addition, MNHS promotes and recruits diverse students for programs that engage participants in history. Two of these programs are the American Indian Museum Fellowship Program and the Summer History Immersion Program. This summer, Diversity Outreach staff engaged Latino high school students from St. Paul in the Summer Technology Workshop designed to teach participants how to use Google applications, such as Google Docs, Google Spreadsheets and Google Presentation. These funds also provide logistical support for diversity outreach efforts.

Throughout the first week of the program I started to look at college a different way. Before I saw it as just more school and another step toward a career; now that I have toured a real campus and talked to college students, I see that college can be more than just school and that there are many opportunities to discover who you are as a person."

> —Michael Perez, Summer History Immersion Program 2013

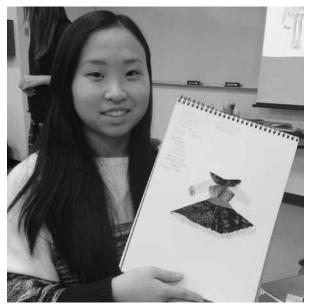
Design Diaries International\$37,566

Partner: American Alliance of Museums

In fall 2013, 20 Minnesota teens partnered with 20 Palestinian teens in Jerusalem to study fashion, history and culture through a program called Design Diaries International. Throughout the course of the program the girls researched textiles in the Minnesota Historical Society collections and the Palestinian Heritage Museum. They also worked with fashion designers to create garments, drawing on their research to express their unique identities. The girls shared what they learned through posts on Tumblr, a closed Facebook group, photo diaries, sketches and written reflections. The participating teens also met monthly via video conference to share their ideas and culture. The initiative will culminate with two fashion shows put on by the students in spring 2014.

Developed by MNHS, Design Diaries International is part of the Museums Connect program, an initiative of the U.S. Department of State's Bureau of Educational and Cultural Affairs that is administered by the American Alliance of Museums. Funding for travel is provided through a grant from the U.S. State Department.

Four Minnesota teen participants will be selected to travel to Jerusalem for the Palestinian fashion show in April 2014. In addition, a U.S. show will be held in May at the Minnesota History Center. To learn more about Design Diaries International, visit **www.minnesotahistorycenter. org/designdiariesintl**.



A student in Design Diaries International shows off her fashion design.

One Minneapolis One Read Artist-in-Residency Program and Exhibit\$57,686

Partner: City of Minneapolis, Hennepin County Library and Minneapolis Public Schools

In November and December 2013, Minnesota residents had a unique opportunity to view a collection of photos by Gordon Parks and participate in a community conversation around his book *A Choice of Weapons*, the 2013 One Minneapolis One Read selection. The exhibit, which was on display at Mill City Museum, also featured approximately 30 photographs created by Minneapolis high school students alongside images by Parks, on loan from The Gordon Parks Foundation. Taking inspiration from the book, the students worked with acclaimed photographer Jamel Shabazz at Juxtaposition Arts to create their own photographs. Shabazz worked with the students in October during a week-long artist residency.

Education Outreach for National

History Day\$200,000 Partners: Associated Colleges of the Twin Cities (ACTC), Minnesota State Colleges and Universities (MNSCU), University of Minnesota (U of M), Minneapolis Public Schools, St. Paul Public Schools



Minnesota students at History Day 2013.

Through this program, partners are extending the reach of National History Day in Minnesota. MNHS professional staff members coordinate school services with an emphasis on support for students from diverse backgrounds. Higher education partnerships help build college readiness skills for middle and high school students and strengthen the mentoring skills of Minnesota college students. Undergraduate students from the U of M, ACTC and MNSCU colleges are trained to become History Day mentors and work with History Day students at inner city and rural schools.

In another component of the partnership, undergraduate students representing all five ACTC colleges participated

in a fall semester course designed to increase knowledge about the museum field. During the spring semester these students interned at Minneapolis and St. Paul public schools, mentoring students participating in the History Day program. ACTC Fellows also visited leading museums in the Midwest to compare and contrast MNHS with other cultural institutions regarding content learned in class.

American Indian Museum



American Indian Museum Fellows at Pipestone National Monument, 2013.

American Indian undergraduate students from across Minnesota participated in a unique summer educational experience. The students selected for this intensive threeweek residential program attended classroom presentations and experienced hands-on learning about the museum field and other historical and cultural preservation organizations. The students also learned about various career paths and academic requirements for working in these types of organizations, both on and off reservations, as well as particular challenges faced by American Indian communities related to preserving tribal history.

It gave me an opportunity to experience the true history of Natives in Minnesota, how to use that information to facilitate museum growth and also incorporate Native spirituality into the program which is beneficial for those of us who don't always get that experience."

—American Indian Museum Fellow, 2013



History Museum Fellows at Mount Vernon.

History Museum Fellows Program \$105,000

Partner: The University of Minnesota—Twin Cities

Through this partnership, University of Minnesota students from diverse backgrounds explored the museum field through a semester-long course at the University of Minnesota and then a paid summer internship at the Minnesota Historical Society. The course introduced the students to issues related to diversity and museums. Students then chose from a wide range of internship positions and also interacted with professionals in the field during a museum study trip to Washington, D.C.

The History Museum Fellows Program also engages students in discussions about ways to address the underrepresentation of communities of color and American Indian nations in historical organizations and public history graduate programs.

Serving as a History Museum Fellow was one of the defining experiences of my collegiate years. Participating in the program helped me cultivate a better understanding of my own identity and the way the history of my ancestors is told. The program also gave me experience that was critical in helping me finding a job immediately after I graduated."

> —Donald Lynn Wilhite III, Museum Fellow 2013

Teaching Heritage Collaboration...... \$49,000

Partner: University of Minnesota

Through this partnership the University of Minnesota and the Minnesota Historical Society are collaborating to enhance heritage education across Minnesota. One of the goals is to bring university students out of the classroom, engaging them in work in communities whose heritage may be overlooked or undervalued. The university will build educational programs that bring awareness for cultural heritage awareness and protection. Through the projects, the students will be exposed to the breadth of Minnesota's diverse artifacts, sites, stories and traditions, thus nurturing future generations of professionals who understand the interdisciplinary and collaborative nature of heritage and preservation work. This initiative will also have secondary benefits of building better community-institutional relationships and fostering broader public support for cultural heritage awareness and protection.

Partner: Minnesota Association of Museums (MAM)

The Minnesota Association of Museums (MAM) provides professional development and support to museum professionals across the state. In FY14, this partnership will assist with the funding of a part-time managing coordinator who will research what programs exist for museum professionals in Minnesota, communicate and promote the programs, determine what additional professional development opportunities are needed and expand MAM programming to serve organizations across the state.

Administrative Expenses and

Indirect Cost Support\$63,500

In order to implement its Arts and Cultural Heritage Fund partnerships, the Minnesota Historical Society employs an ACHF manager to oversee the administration and financial reporting of the partnerships. MNHS works diligently to keep administrative costs low while adhering to the legislative mandate that costs be "directly related to and necessary for a specific appropriation."

Partnerships Outside of the Minnesota Historical Society

Scan, Digitize and Georeference Data from Minnesota's Archaeological

MnDOT's Cultural Resource Unit (CRU) is partnering with the Office of the State Archaeologist (OSA) to scan, digitize and georeference site and survey data from the OSA database, with a long-term goal of allowing electronic access to public data, simplified electronic site form submission and data management tools for the OSA. A total of 4,000 survey reports and 7,000 site lead forms will be scanned and site and survey locations will be digitized (site leads are possible sites reported to the OSA, but not confirmed by a professional archaeologist).

This is one step in a multi-agency effort to digitize cultural resource information for Minnesota. When complete, it will result in substantial time and cost savings and efficiencies for multiple state agencies (OSA, MnDOT, the State Historic Preservation Office, Department of Natural Resources, etc.), federal agencies and the public. Having more accurate, up-to-date and accessible archaeological site data will help protect Minnesota's archaeological heritage.

Acquisition of the Historic Bally Blacksmith Shop\$130,000

Partner Organizations: Cook County and the Cook County Historical Society

In partnership, Cook County as owner and the Cook County Historical Society as manager are purchasing the Historic Bally Blacksmith Shop property for long-term preservation. The Bally Blacksmith Shop is architecturally and historically significant as a rare and intact example of an early twentieth-century blacksmith shop. Much of the original antique equipment remains in the building. The shop's original owner, Sam Bally, relocated from Bayfield, Wisconsin to Grand Marais in 1903. He was first employed as a blacksmith with the Cook County Manufacturing Company, which established the first sawmill in Grand Marais. Bally went into business for himself in 1911, purchasing a parcel of land on Broadway and erecting the Bally Blacksmith Shop. Sam's son and grandson continued operating the business until 2009.

Under the Cook County Historical Society's vision, the property will be more than a wonderful educational



The Historic Bally Blacksmith Shop in Grand Marais, MN.

resource; it will also be an important economic asset to the community. As long-term interpretive goals are developed, this site will serve as an integral component of a county-wide history tour, connecting the region's historic resources in a way that is packaged for visitors. With more than a million tourists annually, this project will contribute to the county's economy and will also preserve this historic blacksmith shop for future generations to experience

Support of External Partnerships \$400,000

To promote the sharing of resources among historical organizations and to extend the reach of the Arts and Cultural Heritage Fund, the Minnesota Historical Society supports partnerships between history-minded groups across Minnesota. The pre-application deadline for organizations interested in obtaining funding from this allocation was January 24, 2014 with a final application deadline of March 7, 2014. External partnership grants for FY14 will be determined in April 2014.

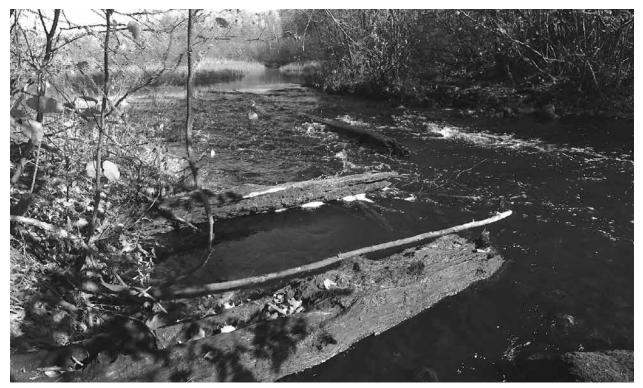
Statewide Surveys of Historical and Archaeological Sites



Cordes House ruins in Goodhue County.

Current and accurate data on historic and archaeological sites is crucial to understanding our past and to preserving Minnesota's history for future generations. In FY14, the Oversight Board of the Statewide Survey of Archaeological and Historic Sites (comprising representatives from the Minnesota Historical Society, Office of the State Archaeologist and Minnesota Indian Affairs Council) oversaw the completion of four projects that began in FY13 and has funded three new projects thus far. Two additional projects are planned for the last half of FY14.

FY14-15 Appropriations Language: \$300,000 the first year and \$300,000 the second year are for a contract or contracts to be awarded on a competitive basis to conduct statewide surveys of Minnesota's sites of historical, archaeological, and cultural significance. Results of the surveys must be published in a searchable form and available to the public on a cost-free basis. The Minnesota Historical Society, the Office of the State Archaeologist, and the Indian Affairs Council shall each appoint a representative to an oversight board to select contractors and direct the conduct of the surveys. The oversight board shall consult with the Departments of Transportation and Natural Resources.



Remains of logging dam on Lower Tamarack River in Pine County.

FY13 projects completed include:

- LiDAR (Light Detection and Ranging) Mapping of Minnesota Burial Mound Sites. This expanded the geographic range within which LiDAR technology is used to identify precise locations and conditions of ancient burial mounds. The project covered 27 counties, home to more than 7,500 documented burial mounds. The project consultants produced a set of maps using the most recent satellite imagery to document mound locations in contemporary landscapes. They also evaluated the accuracy of LiDAR imagery in illuminating mound locations.
- Multiple Property Documentation: 19th Century Masonry Ruins. This project created a database of all known sites containing ruins of 19th-century masonry structures in the state, developed criteria for determining the significance of the ruins, and conducted field investigations of masonry ruins at 22 locations. The information compiled by this project will be useful for future preservation, management and interpretation of these scarce historic resources.
- The Woodland Tradition in West-Central Minnesota. This project, scheduled to be completed at the end of FY14, is studying archaeological sites in the west-central part of the state that reflect occupation during the Woodland Period, roughly 3,000 to 1,000 years ago. Investigations are focusing on review of existing artifact collections from that time period, particularly those containing prehistoric ceramics, in order to clarify the relationships among people in the study area and those living in other

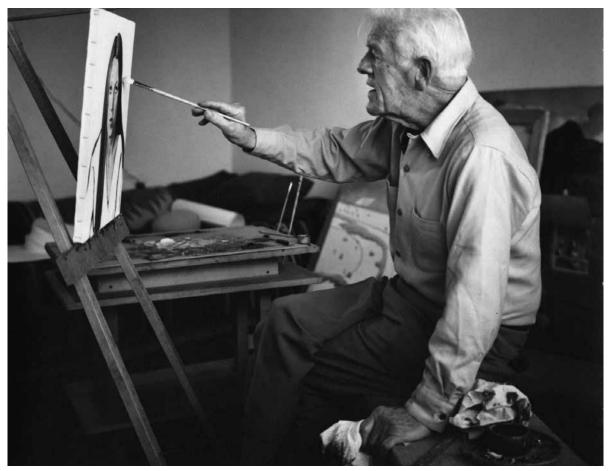
parts of Minnesota and the mid-continent. Some field excavations have been conducted at sites in Kandiyohi County as part of the project.

• Multiple Property Documentation: Historic Dams in Minnesota. This project compiled information about historic dams built as part of logging operations, at milling industry sites, for flood control and for other reasons in the 19th and early 20th centuries. The project consultants generated a database of known dam locations and prepared a detailed discussion of the motivations that drove dam building in the state and how efforts to control water flow affected both natural and cultural systems. The team conducted field investigations at a set of dam locations, including experiments with high-tech recording systems such as ground-penetrating radar.

New projects for FY14 just underway include archaeological surveys of LeSueur County and Hennepin County and a study of Civilian Conservation Corps (CCC) camps in Minnesota as archaeological properties. Additional projects planned for later this fiscal year are a study of the Archaic Period in Minnesota (circa 8,000 to 3,000 years ago) and an assessment of the Minneapolis Parks system as a cultural landscape.

Reports for completed projects are posted on the Office of the State Archaeologist's website at **www.osa.admin.state.mn.us**.

Minnesota Digital Library



Portrait of Karl Larsson in his studio, Minneapolis, Minnesota, 1966. Photographer: Walter King. Photo courtesy of the American Swedish Institute, one of more than 150 historical organizations whose collections are available to the public through the MDL's "Minnesota Reflections" website.

The Minnesota Digital Library (MDL) is a statewide, multi-institutional initiative that is making the rich historical resources of the state's public and academic libraries, archives, museums and historical societies available to students, teachers and the public via the web and is also preserving these resources for future generations.

he MDL, working with more than 150 of the state's cultural heritage organizations, has digitized more than 135,000 unique photographs and images, maps, journals, documents, letters and works of art, collected the information on these images and created a searchable database to help people access and use them.

This biennium's appropriation from the Legacy Amendment's Arts and Cultural Heritage Fund, is allowing the MDL to expand the number of historical resources online at *reflections.mndigital.org*, and make these resources more accessible to students and the general public through the creation of tools like User and Teacher's Guides.

FY14-15 Appropriations Language: \$300,000 the first year and \$300,000 the second year are for a digital library project to preserve, digitize, and share Minnesota images, documents, and historical materials. The Minnesota Historical Society shall cooperate with the Minitex interlibrary loan system and shall jointly share this appropriation for these purposes.

Civil War Commemoration Task Force



First Minnesota Mounted Rangers in front of temporary barracks at Fort Snelling during the Civil War in 1864.

The mission of the Minnesota Civil War Commemoration Task Force is to promote and share the rich history of the American Civil War and Minnesota's connection to it. With support from the Legacy Amendment's Arts and Cultural Heritage Fund, the task force is collaborating with schools, community groups and county historical societies statewide to enhance activities intended to result in a positive legacy and long-term public benefit.

In 2013, the task force played a leadership in commemorating the 150th anniversary of the Battle of Gettysburg and Lincoln's immortal address that followed.

The task force is co-chaired by Secretary of State Mark Ritchie and State Representative Dean Urdahl and is comprised of state legislators, citizens and a Minnesota Historical Society staff person.

FY14-15 Appropriations Language: \$25,000 the first year is to the Civil War Task Force for activities that commemorate the sesquicentennial of the American Civil War and the Dakota Conflict, as recommended by the Civil War Commemoration Task Force established in Executive Order 11-15 (2011).

Civics Education



Children at the St. Clair Station of the St. Paul Public Library, housed in a wooden temporary classroom on the grounds of Groveland Park School, St. Clair and Cleveland, St. Paul, circa 1937.

The Minnesota Historical Society will administer grants to organizations to support civics education programs for Minnesota's youth. Civics education provides students with an understanding of the democratic foundation of our national, state and local government and constitutional principles. Programs run by Kids Voting St. Paul, the Learning Law and Democracy Foundation and the YMCA will be funded with this money.

FY14-15 Appropriations Language: \$125,000 the first year and \$125,000 the second year are for grants to Kids Voting St. Paul, Learning Law and Democracy Foundation, and YMCA Youth in Government, to conduct civics education programs for the civic and cultural development of Minnesota youth. Civic education is the study of constitutional principles and the democratic foundation of our national, state, and local institutions and the study of political processes and structures of government, grounded in the understanding of constitutional government under the rule of law.



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